

BEST PRACTICE 1

BOOKS AND READERS CLUB OBJECTIVES:

- 1.To create an opportunity for the students of all streams to share and discuss various subject knowledge.
- 2.To debate and discuss many genres of literature and expose them to various regional as well as international languages.
- 3.To build library with useful books for members.
- 4.To create platform for release of new books.
- 5.To recognize emerging authors.
- 6.To felicitate outstanding achievers and literary giants

Context that required to initiate the practice:

The Readers Club aims at creating a sense of interest among the students towards reading other than the prescribed syllabus. By reading the students gain additional knowledge as they are exposed to various genres and streams of writings like science, language, literature, philosophy to History, Economics and Constitution. This Club has created a habit of reading and makes them voracious readers. The forum is a great way to introduce the new authors. This gives students a chance to talk about books.

Practice:

The Reading club schedules every week on a particular day member of the group to gather and discuss the books they have read. This creates a place for keen learners to know more and to improve their reading skills. The club considers what they like to read and provides an opportunity to become better readers, writers and better people. The club has followed the planned schedule to gather on a stipulated day, the meeting has been arranged the students, faculties and all the stake holders are informed to be present on that particular time and day. Every month once in week luminaries are invited to present their resourceful thoughts. These are the routine activities which are continued even on vacations. A series of

discussion held before reading any books which builds background knowledge and the comprehensibility of the text and also understand the discourse pattern, organization and chronology of the text. It also benefits all those who involved actively and it is exclusively student-centric. This is one of the powerful ways to impact on reading, writing and knowledge skills.

Obstacles:

The obstacles faced during the activities of the club are the members are not committed to the practice of reading. No individual takes up the lead and to drive the conversation. The meetings become more of a social interaction and the members who are really interested to talk about the books fade away. The club may witness personality clashes as the students may not agree on how the time is spent in the group. The students who were not interested may fail to contribute anything the decision of the choices of the books may not encourage discussion and some may find it boring.

The strategies adopted by the club to overcome these obstacles: The members of the club are supposed to be broad minded and respect all member's words and responses. The club offers many new reading exercises and interactions which helped them to be active and enthusiastic reader.

Impact of the practice:

In the world of technologies there are only few who are still engrossed by reading. The club has benefitted the students to improve their mental ability. It boosted the performing skills of the members. It has increased their ability day by day and emphasized the capability of reading. Reading has enhanced the heightened ability of the students to understand the feelings and beliefs of others. The club has changed the passive readers by improving their vocabulary, learning, reading and writing skills. It helps in building their self-confidence; it has developed a sense of determination in the minds of the readers. The members are involved into social interaction with the pupils of other departments. Thorough reading has helped the students to expand their knowledge and they are now motivating other students to inculcate the practice of reading. It has infused a sense of aesthetic and critical thinking, and their logical aptitude has been improved to some extent. The club has improved the student's sense of cognitive development, since the books and readers club has kept them active and

they are now engaged in the progress of mental stimulation. They are engaged in other realms of reading and are cleverly equipped to tackle any challenges.

Sources:

1.Books, Magazines and Journals

2.Reading Space

3.Book shelves

4.Computers, Printers

5.Online platform

BEST PRACTICE 2

PLANTATION PROGRAMME

Objectives

1. To impart knowledge of eco system
2. To involve young learners to preserve environment.
3. To create a clean and green consciousness among students.
4. Planting trees connects students with nature and shows them that their hard work make a difference in the world.

NSS unit along with NCC has conducted plantation programme inside the college campus as well as outside the college campus like villages, community places, Rotary, Lions and Government office premises. our NSS Unit at the time of adopting the villages prominently prepared for plantation programmes. Many plants are gifted and planted to maintain the balance of nature. Even today verities of plants and trees are witnessed on the campus to show the everlasting commitment of our NSS and NCC Unit.

Context

It involves planting seedlings over an area of land where the forest has been harvested or damaged by fire, disease, or human activity. Tree planting is carried out in many different parts of the world and strategies may differ widely across nations and regions and among individual reforestation companies.

Practice

- Cleaning the site.
- Digging a hole.
- Obtaining the plant.
- Watering the seedling.
- Removing the plant from the pot.
- Placing the plant in the hole.

- Covering the roots with soil.
- Gently packing the soil around the tree.

Obstacles

- Ecology. The establishment of forest plantation involves extensive alteration of the ecosystem particularly when heavy equipment is employed. ...
- Land. ...
- Species selection. ...
- Inadequate supply of quality planting material. ...
- Labour and mechanization. ...
- Finance and private involvement.

Impact of the practice

Trees give off oxygen that we need to breathe. Trees reduce the amount of storm water runoff, which reduces erosion and pollution in our waterways and may reduce the effects of flooding. Many species of wildlife depend on trees for habitat. Trees provide food, protection and homes for many birds and mammals

Sources

1. Books, E-Books

2. Magazines and Journals

3. Online platform