



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SREE SIDDAGANGA FIRST GRADE COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution		M S SHIVAPRAKASH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08027722657
Mobile no.		9480662715
Registered Email		ssfgc.nel@gmail.com
Alternate Email		knamarnath2010@gmail.com
Address		Near Ganesha Temple, Sondekoppa Road, Nelamangala - 562162
City/Town		Nelamangala
State/UT		Karnataka
Pincode		562162

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	17-Oct-2019																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	K N AMARENDRA																														
Phone no/Alternate Phone no.	08027722657																														
Mobile no.	9008046170																														
Registered Email	ssfgc.nel@gmail.com																														
Alternate Email	knamarnath2010@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.ssfgcnml.org																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.ssfgcnml.org																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>7.1</td> <td>2004</td> <td>16-Sep-2004</td> <td>08-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.16</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.42</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	7.1	2004	16-Sep-2004	08-Jan-2009	2	B	2.16	2011	08-Jan-2011	07-Jan-2016	3	B	2.42	2017	02-May-2017	01-May-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B	7.1	2004	16-Sep-2004	08-Jan-2009																										
2	B	2.16	2011	08-Jan-2011	07-Jan-2016																										
3	B	2.42	2017	02-May-2017	01-May-2022																										
6. Date of Establishment of IQAC	01-Jun-2005																														
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																												

Employment Opportunities Rudset Institute Arishnakunte nelamangala	02-Oct-2018 1	120
Reduce Recover Recycle of E-waste awareness from E- Parisara Pvt. Ltd.	31-Mar-2018 1	63
World Environment Day	05-Jun-2017 1	20
International Yoga Day	26-Jun-2017 1	70
Job Opportunity Mela	04-Sep-2017 1	100
World Tourism Day	27-Sep-2017 1	20
Swachbharath Abhiyan	02-Oct-2017 1	50
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Improvement

Quality Assurance

Focus on Skill Development

Environmental Awareness

Safeguard the Interest of Weaker section students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Environmental Awareness	Swachbharath, Ecofriendly, Eco Audit
Focus on Skill Development	Trained to competitiveness
Academic Improvement	Achieved Result
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	02-May-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

02-May-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

02-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Sree Siddaganga Education Society was established on 17th July 1963 duly registered under the Karnataka societies registration Act no

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	A80	History, Economics, Political Science	11/06/2018
BA	A81	History, Economics, Geography	11/06/2018
BCom	A41	As Per BUB Syllabus	11/06/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Computer Courses / Language Lab	24/07/2017
BCom	Computer Courses	24/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY, ECONOMICS, GEOGRAPHY	20/07/2018
BA	HISTORY, ECONOMICS, POLITICAL SCIENCE	20/07/2018
BCom	As per BUB Syllabus	20/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Moral and Ethical values	20/07/2017	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Monuments Visit	50
BA	Map Study at field	20
BCom	Industrial Vist	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback obtained through printed format, from the students, teachers, employers, alumni and parents prescribed in a printed format and also in verbal conversation where and when the situations arises. apart form this suggestions academic experts, industrialist, governing council members and management authorities. These suggestions are analysed and utilized for the development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Geography	450	100	69
BA	History, Ecnoomics, Political Science	450	300	176
BCom	As per BUB Syllabus	480	450	313
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	558	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	10	10	1	0	25
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the college printed mentor card are maintained with each individual every teacher monitors minimum 20 to 40 students. Monthly tests, Partial tests, Class test are conducted the marks of the main test entered in to the mentor card and obtained parents consent and suggestions with their signature. This has been the ongoing process of monitoring the students. The mentoring system as emerged in I st cycle of NAAC itself. it was a strong response to plight up the students at risk. The faculty members of the mentoring group take necessary initiation of low score students to boost high score. apart the faculty guide personally to the students during his / her course scheduled. This makes the student successful in their career. The mentors coordinate with the parents of the students for their progress and also keep tracking the performance of the students. Mentors not only guide. He should be a role model to the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
558	18	31:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	1	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. K N Amarendra	Associate Professor	Best NCC Officer
2017	G. Gangaraju	Lecturer	Best NSS Officer
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Semester	12/05/2017	04/07/2017
BCom	Commerce	Semester	12/05/2017	11/07/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
10	538	2.01

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ssfqcnml.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A80	BA	History, Economics, Political Science	58	50	86
A81	BA	History, Economics, Geography	31	23	74
C41	BCom	As per BUB Syllabus	114	60	53

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ssfqcnml.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ICT Based Students Projects on Diverse topics	English	12/03/2018
Nammolagina Baraguru Ondu Chinthane	Kannada	25/10/2018
Department Seminar	Commerce	04/04/2018
Industrial Visit	Commerce	31/03/2018
Entrepreneurship Development Programme	Commerce	10/02/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	3	3.6
International	English	1	1.2

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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English	4
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Where There is A Will	Dr. G Gangaraju	Text Context and Contestations: Articulations of Gender Identity	2017	788193	Maharani Womes College, Bangalore	174630
Love Stories of Shimla Hills	Dr. S Jagada	Text Context and Contestations: Articulations of Gender Identity	2017	788193	Maharani Womes College, Bangalore	174630
Multidisciplinary Education Research	Dr. G Gangaraju	International Journal of Educational Research	2017	7881	IJMER	2277
Agriculture and Rural Development	Dr. S Jagada	International Journal of Higher Education Research	2018	48406	Kristu Jayanthi College, Bangalore	227726

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	0	5	3	0
Presented papers	1	2	0	0
Resource persons	0	0	0	2
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus Cleaning	NSS Unit	4	80
Plantation Programme	NSS Unit	2	110
Swach Bharath and Toilet Construction	NSS and Chikkanahalli Grama Panchayithi	2	50
Slum Education	2 Kar BN NCC	1	40
International Yoga Day	2 Kar BN NCC	1	80
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Health Scheme	Indian Red cross Unit	Blood Donation Camp	15	130
Health Scheme	Indian Red cross Unit	AIDs Awareness Programme	5	120
Ek Bharath Shresta Bharath	2 Kar BN/NCC 7/2 Coy	Swachbharath	1	80
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Skill Based Seminar	Students	College Funding	1
AIDS Awareness	Students	District AIDS Prevention Society	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kayaka	24/07/2017	Training and Development of Skills	207
State Government	09/02/2018	Swachcha Bharath Abhiyan	154
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11.3	11.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ELib	Partially	4.3	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16758	128048	226	40206	16984	168254
Reference Books	4758	31000	0	0	4758	31000
Journals	8	3200	0	0	8	3200
CD & Video	15	3000	0	0	15	3000
e-Books	103000	5900	0	0	103000	5900
Digital Database	12800	42000	0	0	12800	42000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	2	0	1	8	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	2	0	1	8	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.8	0.5	4.2	0.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

After getting permission from the management quotation has been called through various publications, Lab equipment Suppliers, Sports stores, computers suppliers, Etc.. There is a full fledged building and maintenance committee for construction and maintenance by the education society. Our institution appointed part time electrician, plumber, and gardener to maintain the above. College as two geography labs, one generate set, one audio video, two mike sets for these one person has given incharge to monitor and maintain. Cleanliness in around the building maintain by the house keeping personnel. apart from these NCC and NSS volunteers maintain the campus cleaning. A gardener appointed to supervise and nourish the green plants. Our college has two blocks one is Shiva block and another is Ganga block. There are 13 class rooms, one ladies waiting room, NCC office, NSS offices, Commerce department, Arts faculty department, two geography labs, one auditorium with 250 sitting capacity, one well spacious library, two computer labs, officer block and principal chamber are maintained by appointed staff by time to time. The overall supervision monitored by principal and office superintendent of the college. There is a separate sports room with mini Gym and table tennis. There is a separate college canteen for students and staff with affordable cost. College has Two RO water purifiers capacity of 500 liters per hour. an adequate drinking water facility available in the college. These filters are regularly serviced and monitored properly with concerned suppliers. The college has one photo copier, three printers and one scanner with high speed internet facility. The annual maintenance and repairs of the instruments are taken care by the maintenance committee in a systematic manner through budget allocation.

<http://ssfgcnml.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI / BCM	288	1070856
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Remedial Class AFA	05/02/2018	15	Faculty
Remedial Class FA	08/08/2017	16	Faculty
Llanguage Lab	12/09/2017	10	Faculty
International Yoga Day	21/06/2017	105	NCC 2 Kar Bn
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Amogha Varsha Competitive coaching Center Bangalore	40	0	4	1
2017	Counseling	0	10	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	139	20		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	20	BA/B.Com	Arts Commerce	Bangalore Tumkur University	MA/MSW/MSC/M.Com/MBA/MSC/MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	1
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Others	Inter Class	146
Cricket	Inter Class	120
Vollyball	Inter Class	100
Athletics	Inter Class	250
Kabbadi Tournament	Inter Collegiate	250
Sports	University Level	54
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college adapted complete transferency in academic and administrative as well as rules and regulations. Students are abide by the rules and regulations of the mutual cooperation between staff and students the misconceptions and confusions are clearly solved by the problem of where it exits and ends in smooth action. All the class are represented by class representatives both boys and girls. If any conspiracy, problems, douts arises students inform to their CRs and the CRs will inform to the principal and concern staff / faculty. The staff will resolve the problems soon. Keeping this in view ample of opportunities created by the college authority for the students welfare. Their voice is heard and grievances redressal there in a committee called grievances and redressal cell headed by a convener. This committee monitors all the students problems time to time and resolves then and there only. The activities like Essay competition, debate and quiz, singing, dancing, and sports etc.. are monitored by cultural and sports committee. The cocurricular and extra curricular activities i.e. NCC and NSS monitored by two officers. The suggestions of the students also taken prioritily in adapting all students activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

71

5.4.3 – Alumni contribution during the year (in Rupees) :

7100

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings are conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision : Providing value base education to the socially and economically deprived rural students at affordable cost. Mission: Moulding the future citizens of rural India by providing quality education. Developing the overall personality of the students. Starting job oriented courses. Starting post graduate courses in Arts. Our vision concentrates on providing value based education to the economically weaker section and deprived rural students by importing quality education and training in rural backward areas it provides equal opportunities to all sections of the society without any discrimination to avail quality education. Our institution encourages our rural students by providing opportunities to become confident independent and self reliant economically and socially. Our institution enlightens in an encouraging excellent pollution free, plastic free and ECO friendly environment for effective teaching and learning. Group discussion organizing fest providing assignments conducting cultural events, sports events are the highlighting point of our institution. Our college NCC and NSS unit are actively involved in community services. The management involves in the analyses of stakeholders by conducting staff meeting, governing council meeting and departments heads meeting. The head of the institution takes initiative and leadership in the implementation of the ideals of vision and mission.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee is consisting with senior teachers as members guidelines are given based on the vision of the college viz. inclusion of students from all section of society and expansion across all strata of society. Applications for Admission are guided and counselled to choose the course best suited to their abilities. They are apprised of the ethos of the college, value addition courses and disciplinary regulations of the college. Financial weaker students are

	allowed to pay fee in installment.
Industry Interaction / Collaboration	Industrial visit to company like EPARISARAA PVT. LTD. Dabaspete.
Human Resource Management	For updating knowledge and skill training programmes are conducted for administrative procedure etc. ICT and Computer
Library, ICT and Physical Infrastructure / Instrumentation	Book bank facility, providing more books for SC and ST separate accounts is maintained. Question papers are provided to students
Research and Development	Notification for participation / presentation and publications of research papers are brought to the notice of the faculty. participation fee is reimbursed on official duty (OOD) is granted. Students and faculty are encouraged to take up research task.
Examination and Evaluation	Class tests, Unit tests, Preparatory exams are conducted for the evaluation of the students. Students performance in these tests are shared with parents. Low achievers are counselled by class teacher and mentor. Parents are invited to discuss their under achievement with principal, class teacher and mentor
Teaching and Learning	Remedial classes, bridge courses are conducted for teaching quality improvement. Our B.Com students frequently visit industries
Curriculum Development	Curriculum is framed by the Bangalore University board of studies members from this institution contribute to curriculum framing through their suggestion and input, feedback on curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented
Administration	Implemented
Finance and Accounts	Implemented
Student Admission and Support	Implemented
Examination	Implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Dr. S Jagada	Conference	Krishtu Jayanthi College, Bangalore	1000
2018	G Gangaraju	Workshop	V E T First Grade College and BUETA Bangalore	200
2018	G Gangaraju	Training Programme	District AIDS Prevention and Control Unit Bangalore	200
2017	G Gangaraju	Felicitation to Acheivers	Bangalore Rural District Kannada Sahithya Parishath	0
2017	G Gangaraju	Blood Donation Programme	K C G Hospital Bangalore	0
2017	G Gangaraju	Natakothsava and cultural Programme	Madhure Hobli Drama Artists Association	200
2017	G Gangaraju	Shikshana Deevige Programme	S L Media Indian Pvt. Ltd	500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
GST	6	06/01/2017	06/01/2017	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	10	7	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group gratuity scheme, Family benefit fund, Insurance, Seminar participation fee reimbursed, paternity leave and maternity leave	Group gratuity scheme, Insurance, FDP participation fee reimbursed, paternity leave and maternity leave	Sports/Cultural events Participation registration fee and TA/DA allowance is reimbursed, fee concession for economically weaker section, sports students, Top scorers are exempted from payment of fee.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution received all kinds of financial grants from the government of Karnataka through the directorate of collegiate education for BA course. We have access to private sources of finance from our management for B.Com course. The college is an aided institution for BA course it also offers B.Com courses as self financing programme. The major source of fund generation is tuition fee. Account of the college are well maintained and audited regularly by an auditor. Internal audit is conducted by SSES Society auditors, this in turn is verified by the Chartered Accountant, besides audit is conducted by State Accounts Department and Joint Director office Auditors. There were no significant objection raised except few were identified and rectified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rotary club of Nelamangala	80000	Uniforms and Scholarship
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6.4.3 – Total corpus fund generated

80000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG and JD	Yes	S Vishwanath Chartered Accountant
Administrative	Yes	AG and JD	Yes	S Vishwanath Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meeting are held periodically to collect feedback form parents on the Institution to review their feedback committees are formed to execute the advices.

6.5.3 – Development programmes for support staff (at least three)

Group gratuity scheme, Group mediclaim insurance and personal accident policy, ESI Coverage, Maternity, Fraternity benefits and PF facilities are provided.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculties are encouraged to take NET/SLET and other eligibility examination. Faculties are encouraged to publish paper and takeup research work. Management is approached to recruit eligible faculty with Ph.D, NET, SLET. Etc..

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Called Meeting	05/03/2018	05/03/2018	05/03/2018	30
2018	IQAC Called Meeting	01/02/2018	01/02/2018	01/02/2018	30
2018	IQAC Called Meeting	26/03/2018	26/03/2018	26/03/2018	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World women day, Ethnic Day	16/03/2018	16/03/2018	60	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Rain Water Harvesting. Tree Plannings. World Environment Day. Earth Day. Ewasting dumping bins. Plastic Free Campus. Every classrooms with dustbin to throw waste. Using LED Flurecent bulbs to save power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2018	26/01/2018	200
Independence Day	15/08/2017	15/08/2017	300
Gandhijayanthi	02/10/2018	02/10/2018	180
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Green Practices. Students Staff using Bicycles, Public Transport, Pedestrian Friendly Roads. Plastic Free Campus. Rain water Harvesting. Green Landscaping with trees and plants. ewasting dustbin facilities.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice - I Cultural Fest : To train students in skills related activities like performing arts in association with Ranga Shikshana Kendra(R), Nelamangala. To build leadership qualities through inter and intra personal skills among students. To impact society through social message conveyed by their performances. To produce plays on contemporary issues and educate community through them To preserve and protect the regional and folk culture, tradition and literature Participation of Inter College Cultural Programmes It provides a magnificent platform for the budding artists to create their own masterpieces. It aims at promoting classical, folk, contemporary western and other performing art. The need is to create awareness and appreciation of natural heritage about the folk arts, local specific art, theater and other cultural components among the youth who are being carried away by the influence of technology, western culture and globalization. Keeping this in view, students are given more exposure to diverse experiences through the art medium. The aspirants are trained in specialized fields to facilitate understanding of these concepts as everyday phenomena in the present globalized juncture. The organizational skills of the faculty and the various committees helps to sensitize and motivate students for participation and competition at various levels. The troupe of trainers gets opportunity to perform stage shows in the college annual day, literary meets, intra and inter college competitions. Students are encouraged to participate in various colleges, committee is formed. Entrance fee will be reimbursed. A Minchu, cultural fest will be organized in the month of April every year. Rangoli, Debut, Folk dance, Fancy, Group Dance, Essay, Slow bike race, Lehman and spoon, Folk songs competitions are organized prizes and certificates will be distributed to winners. Apart form this our college students are encouraged to participate in the programmes</p>

conducted in and around our college campus. Cultural committee helps students to participate in events management also talented students are always encouraged by our staff members in this regard management will cooperate. Cocurricular activities are organized well in our college in the name of Minchu. This programme will help our rural students to develop their carrier. Best Practice - II Mentoring System Enabling and Empowering Students purposes of Mentoring To review and enhance the individual's performance in tests and exams. To encourage students to actively participate in cocurricular and extracurricular activities. To redress their academic and personal problems ensuring absolute confidentiality. To facilitate their physical wellbeing. To help them connect with family, peers, teachers and society at large. The young students especially are sensitive to the changing sociocultural atmosphere. There is a greater need to address their problems of adult age and help them transform into better human beings and responsible citizens. In the new found freedom at college there are possibilities of them going astray or feeling lost. Hence it becomes important for the teaching fraternity to guide them in a friendly manner and comfort them when in distress. In this direction, Mentoring is the best possible way of holding, moulding and creating the best in students. The student mentoring process has been a timetested practice of the college. Through mentoring system every faculty member is assigned a group of 25 students. The faculty are trained in mentoring skills by eminent academicians, psychologists through Faculty Development Programmes. The mentors of the college then work under the guidance of the coordinator of the mentoring system Periodic meetings are conducted and the methodology adopted is revised and implemented to the benefit of the students. The format to collect Student data is planned and prepared thoroughly after discussion with the Principal and the Faculty. The mentoring Booklet contains all the details of students including counseling issues, academic performance The mentor calls his/her students for an initial meeting where he/she will introduce himself/herself as mentor, brief the students about the mentoring process. The mentor tracks the student's progress or lack of it through the record of his/her attendance, performance in tests/exams and participation in cocurricular as well as extracurricular activities. If the student has problems related to learning, then the mentor helps his/her by dealing with the specific issue. The mentor inspires bright students to excel, tries to motivate slow learners to perform better and encourage those interested in sports and other extracurricular activities and guides them in the right direction.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ssfgcnml.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has got many salient features unique in nature. One such distinct activity is highlighted here under: This college draws students, both boys and girls mainly from poor farmers, daily wage earners, coolies, domestic servants and people belonging to marginalized groups. We have evolved a healthy habit of visiting nearby feeder college and village to visit parents who cannot afford send their wards to college for higher education on account of paucity of resource. We speak to them humility and humane approach. We convince them about the importance of higher education and assure them of all kinds of support to enable them to send their children to college. Our intention is to make them confident and optimistic in order to draw them to main stream giving up shyness, hesitation and unpreparedness. We sincerely attempt to overcome mental, psychological and societal inhibitions confronting them. The total

amount needed by enlisted students towards college fee, examination fee, purchase of books and cloths is estimated. Local organizations like Rotary, Lions and Staff members contribute their share and the pooled amount is used to enable the poor students to prosecute higher education. The tenets of the vision and mission statement of the college are in conformity with this mechanism of ensuring stability in pluralistic society to incapacitated communities. There are some students belonging to this group in college who are good sports persons and NSS/NCC volunteers. We have funded them to buy their specific requirements to perform well in sports and other activities. Although then amount is token and small in nature it has a great impact in shaping and mounding character and personality of the beneficiary students. We are thankful to all those who initiated this idea and have been extending financial support in the form of donation to this noble and genuine cause.

Provide the weblink of the institution

<http://www.ssfqcnml.org>

8.Future Plans of Actions for Next Academic Year

Strengthen the B A Course More collaborations and MOUs with organizations
Provide Special coaching to students who have the potential to secure ranks
Introduce value added courses emerging arias like Management, Digital Marketing, EBanking and GST Introduce more electives in existing course Tie up with government agencies for training and development Adapting RO Water Plant
Improving welfare measures for the staff Improving class room hygiene Providing better Internet facilities and system updates Appointment and retention of qualified teaching staff in self finance action Encouraging staff to appear for eligibility examinations like SLET/NET/Ph.D/UGC/etc.