



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sree Siddaganga First Grade College of Arts and Commerce, Nelamangala-562123
• Name of the Head of the institution	DR S Rajesh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08027722657
• Mobile No:	9480116150
• Registered e-mail	ssfgc.nel@gmail.com
• Alternate e-mail	knamarnath2010@gmail.com
• Address	Near Ganesha Temple Sondekoppa Road
• City/Town	Nelamangala Bangalore Rural District
• State/UT	Karnataka
• Pin Code	562123
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bangalore University J B Campus Bengaluru				
• Name of the IQAC Coordinator	Dr. K N Amarendra				
• Phone No.	08027722657				
• Alternate phone No.	9480116150				
• Mobile	9008046170				
• IQAC e-mail address	ssfgc.nel@gmail.com				
• Alternate e-mail address	knamarnath2010@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ssfgcnml.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ssfgcnml.org				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.25	2004	16/09/2004	08/01/2009
Cycle 2	B	2.16	2011	08/01/2011	07/01/2016
Cycle 3	B	2.42	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			01/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Focus on Skill Development Programmes, Soft Skills, Life Skills, Employability Skills, NEP Workshop, FDP and Seminars	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Faculty Members encouraged to take up research and FDP Activities	one faculty member registered for Ph.D work and other faculties attended FDP and seminars
Enhancement of Eco-Club Activities	Arranged special talk on Eco-Club activities to the students with practical awareness by a reputed resource person.
Implementation of LIC report	Action as taken to Implement the remarks
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	17/10/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	15/02/2020

Extended Profile

1. Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	128
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	105
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	163
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	8
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	11
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.46
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of each semester Bangalore University has released notification of calender of events for undergraduate courses on the basis of the principal and all the Heads of the deparment conduct the meeting to discuss the curriculam and distribute the syllabus accordingly, Teaching takes place according to academic planner

orcalender of events maintained by college. On the basis of itlesson plan is prepared to complete the syllabus and the co-curricular activities in well stipulated time.

The departments followthe given schedule meticulously in well prepared weekly time table. All faculty members are maintaining work diaries, lesson plans of each semester and at the end the samescrutinized by the principal and concerned Hods for effective implementation of teaching.

For effective teaching, teaching learning evaluation ICT enabled process areadopted. Apart from charts, maps, lab equipments, specimens, PPT presentations, additional special seminars by experts, coaching classes for competitive exams are arranged.

Models, slides and photographs are used for effective teaching and learning. Study materials are distributed through whatsapp groups, e-mails and photocopies are also shared. Tests and assignments are conductedpreriodicallyto assess the internal marks.Group discussion are held in class rooms based ontheir topics. Student are regularly encouraged.

Information regarding semester wise is intimated to the students and signatures obtained from their parents to keep the track for improvement by continions evaluation. Remedial classes are conducted regularly by departments. Project works, seminars and special lectures arranged by experts. Encouragestudents to take up competitive exams like FDA, SDA andHigher Education Department for assistant professors, Police Inspectors, Police Constable, Sub inspector, Gazetted, Group A & B of Karnataka Public Service commission and other exams also.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssfgcnml.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution always adheres toacademic calender to conduct continous class tests, periodical tests, assignments, studentseminars andso on

both in class rooms, auditorium based platforms.

College has testcommittee which monitors all the test activities and announces time table, well in advance and specify the syllabus taught which has already by the concerned teachers. Due to COVID-19 pandemic online classes and tests were conducted to meet the requirements academically.

Semester wise internal tests are conducted by preparing questionpapers in advance the maximum marks is for 30 and a matter of 1 hour. The corrected answer script are issued to the students after the test. The same marks obtained by the students will be considered for internals and it will be uploaded to Bangalore University portal. The slow learners and weak students will be monitored and advised to improve their performance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ssfgcml.org

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the degree (BA/B.Com) UG students have to study non core subjects like Environmental Studies, Indian Constitution and Human Rights, Personality Development for their level of 3 years degree. In that any student who comes across any cross cutting issues. Will be enriched with basic knowledge to come over the hindrance.

In addition Co-curricular activities such as National Cadet Corps, and National Service Scheme strengthen the cultural bonding of the student, Specifically NCC brings awareness on National integration, cultural exchange of cross cultural learning across the Nation which intern enriches the students knowledge and strengthen their values among themselves.

BA degree students study Environmental Geography in V semester as core subject with exposure to basic knowledge on environmental awareness, environmental issues and environment sustainable goals.

Teacher is the one who is architect of the student and moulds the character and ethics. Ethics mainly addresses the moral values and ideas of life. Which enables the students to go in a right path of their life, in this respect Teacher role is very important to nurture the life of the student as a social engineer not only for himself but also to the whole lot of the community and Nation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ssfqcnml.org

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds and takes every possible measure to assess the learning level of its students. They are counseled, guided and oriented at the time of admission to make them aware of the course, mode of internal

assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as to facilitate them with various resources. The college prospectus is provided to the student at the beginning of the academic year. In turn the teachers assess the learning levels of the student in the class, their knowledge related to special programmes for advanced and slow learners. Remedial and extra coaching classes are conducted for weak students. Special care is taken by mentors for irregular and late admission students. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for change their combination if they are not able to cope with the courses they have already selected. Teachers play a key role for the betterment of the students. Advanced learners are identified and given the basic responsibility as class representatives, more exposure is given to student support and progression by organizing Extension lectures, Industrial visits, Etc.

File Description	Documents
Link for additional Information	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
466	16

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution always encourages student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project works in participative learning and problem solving methodologies. Regular participative

activities are encouraged viz., group discussions, projects, field visits, educational tours, seminars, extension lectures and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills and soft skills such as First Aid, Self Defence, Swach Bharat, Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of the students through extra-curricular, co-curricular and field based activities. The objective of students centred activities outside the classroom is to engage students as much as possible in learning procedures that requires more than reading or viewing the material. Students are taken for educational tours to the sites of interest in order to make them familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities. To concentrate more students involvement in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counselling cell and Red ribbon club. Both intra and inter-college sports competitions are organized to tap the hidden talent of the student to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in various activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssfgcnmml.org

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process, for teaching and learning process the available online software is integrated with teachers explanation to make the student to learn and practice through interactive activities tools like LCD projectors, computer/laptops/tablet systems

are used in the classrooms. You- Tube, e- mails, Whatsapp group, Telegram, Zoom and Google classrooms, swayamprabha mooks, videos, wikipedia, byjuapps College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentors share information about this. These applications are also used to provide online education during the pandemic COVID-19 situation. Wifi facility is also available in the campus. The library also provides access to computer. Students attendance and feedback are also received from the concerned departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ssfqcnml.org

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by

the University Date and notifications of Internal assessment is circulated to classrooms, displayed on notice boards and uploaded on official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments. File

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.ssfqcnml.org

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the University. The errors in the results like marks of the internal assessment, attendance sheet, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the examination caseworker. Concerned staff members are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Wherever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents by the caseworker for Examination, for speedy Redressal of the issue. The close and continuous communication is maintained by the concerned caseworker for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz-viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssfqcnml.org

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the issues and challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes the following; hardcopy of syllabi and course/programme outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and outcomes of programs and Courses are also uploaded on the students whatsapp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ssfqcnml.org
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding course outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) Depending upon course type it is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	www.ssfqcnml.org

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ssfqcnml.org>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- International Yoga day on 21st June 2020
- Republic day celebration on 26th January 2020-21
- Independence day celebration in collaboration with NCC, NSS and Sports held on 15th August 2020
- Freshers day celebration on 28.02.2021
- Students Participation in 43rd Junior (Boys) National Handball Championship from 23.03.2021 to 27.03.2021
- Students Participation in State Level Essay Competition on 15.02.2021 organized by MPK Forum & GFGC, Rajajainagar, Bangalore.
- Student Participation in Dance on 06.03.2021 held in Siddaganga Mutt.
- An Interdisciplinary Seminar on "The Impact of Social Media on Education" jointly organized by the Departments of English and History on 13.01.2021.
- Founder's day celebration Dr. Sree Sree Shivakumar Maha Swamigala Punya Smarane on 27th January 2021.
- English Grammer National Level quiz on 29th June 2020
- Vigilance Awareness meet on 4th November 2020
- National Integration programme organized from 09th November 2020 to 25th November 2020
- Aids Awareness programme on 1st December 2020
- Election Awareness Abhiyan 2020 on 23rd December 2020-21
- Swachh Bharath Abhiyan conducted in and around the college and also at Nethagi Park, Nelamangala on 11th January 2021
- Dr. Sree Sree Shivakumara Mahaswamigalu Birth Anniversary celebration on 01st April 2021
- Vivekananda Jayanthi celebration as "National Youth Day" on 12th January 2021
- B Certificate Exams on 12th and 13th February 2021

- C Certificate Exams on 19th and 20th February 2021
- Regular Online and Offline Parade classes conducted to NCC Cadets
- RDC Felicitation programme on 17th Feb 2021 at Army Police Centre, Bengaluru
- CATC camp 2 Kar BN NCC Doddaballapura held from 10th February to 16th February 2021
- National Bhavaikyatha Sapthaah held from 19.11.2020 to 25.11.2020

File Description	Documents
Paste link for additional information	https://www.ssfgcml.org
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. According to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The time table committee plans ahead for all requirements regarding the availability class rooms. laboratories, furniture and other equipments. Distinguished features of the college include the following; the college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like use of power point presentations in LCD projector, smart boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The college has upgraded IT infrastructure in college website to view of the recent developments and change in technology to meet the teaching - learning requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssfgcnm1.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic all round development. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrate and extra-curricular activities as essential components. This is done not only for participation also for assessment of students, we all need a break from classroom and lectures to rejuvenate a extracurricular activities are the best way to regain that energy and enhance your personality. getting involved in student clubs, volunteering activities, sports tournaments, or part-time job activities outside the regular classroom, help students meet new people and develop their social, academic plays a significant role, sports-related activities are also important in shaping. personality and character of a student. With the same ideology, college emphasizes on University encourages its students to participate in various tournaments. Students not only stay fit and hactively participating in sports, but they also learn effective ways to handle pressure in time crisis. Amazing benefits that sports offer to students is listed below: Improves Academic performance Studies have revealed that students who are involved in athletic activities achieve better scor through their education. Understanding the correlation between physical fitness and academic.

College organizes various sports-related programs including badminton, table tennis, basketball, etc. for Students develop better fitness habits and coordination by engaging in sports and exercises. Stretching exercises and yoga from an early age help them in taking care of their bodies while health problems. A yoga session supervised by an instructor is one of the most essential activities the Induction Program at our college. Provides mental and emotional benefits not only do sports provide great physical benefits but also

help students in boosting and maintain mental and emotional well-being. When you exercise on a daily basis, it releases chemical endorphins which reduce stress and trigger a positive feeling in the body. It has been proved to students who are physically active and engage in sports are happier and lead a less stressful and Builds specific skills Through sports, students are able to build a wide range of abilities and skills such as leaders confidence, teamwork, patience, self-reliance, trust, and many more which facilitate the overall development of an individual. anyone can become proactive when they need to solve problems while play in court. Students also learn to manage time between their lectures, sports, and personal life.

Maintains a positive spirit One of the important advantages of sports is developing a positive spirit to achieve successful life. This passion and positive spirit help students achieve their career easily. Through sports, they not only bring laurels to their University but get an opportunity decent income as well. If interested, anyone can always make an exciting career in sports or athlet While sports offer amazing benefits to students in terms of health and mental development, it enhances academic performance and helps them achieve better grades. Other than these benefits, also get a sense of entertainment while getting exposed to different sports tournaments. Cricket Ground, Handball Ground, Football Ground, Gym Station, fitness programs, inter- college tournaments, the college provides opportunities for students, faculty members, and staff who for more in-depth sports experience.

Sports, Outdoor and Indoor games, Gymnasium: Students are encouraged to participate in outdoor and indoor games. The institution has well boys teams in handball, cricket, Kabaddi, throw ball, Kho- Kho etc. and institution has well trained girls teams in throw ball etc. The institution encourage students to participate in outdoor and indoor games at university level, state level and nation. The institution also has organized several zonal and inter-zonal sports competitions in both outdoor and indoor games at university level. Spacious outdoor game fields to play the above said games are available. Indoor games such as Table Tennis, Chess, Carrom etc, for both men and women are available Interdepartmental level sports competitions are held every year and winners are awarded prizes.

Students are allowed to participate in sports activities in addition that one well trained qualified Physical Education Directors is available to guide the students. Gym instruments are also available in the campus. The institute utilizes lot of its resources to provide an environment to its students where they are encouraged to indulge in sports and extra-curricular activities. The Institute has

created both infrastructural and instructional facilities in Games and Sports for both indoor and outdoor games for all round development for the students. Large playing fields support a wide variety games. There are also dedicated spaces for Indoor sport. Outdoor facilities include a 200-metre track and courts for Handball, Volleyball and Throw Ball. The institute also has a indoor gymfacility. The Institute has appointed full-time qualified sports personnel to guide students in various sports. Expert training is provided in various sports events such as Basketball, Yoga, Football, Volleyball, Cricket and Gym. The Institute teams have proving their excellence in various Inter and Intra-Institutional, University, national level competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ssfqcnml.org

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ssfqcnml.org
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.37

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated. The total numbers of books in library are 15048 and number of visitors per day is 45-50. Two different sections for reading and references.

Facilities available at Library

1. Open access system.
2. Barcoding Systems.
3. Extra books providing for SC and ST Students.
4. Book borrowers card is issued along with college ID card\
5. News Paper Desk Facility for news readers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.ssfqcnml.org

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.23

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is upgraded regularly. The LCD Projector, Printers, high configuration PCs are installed in the college. Smart classrooms equipped, LCD projector, microphone system and speakers were installed.wi-fi enabled rail wiretelecommunication net of 100mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ssfgcnml.org

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.37

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities and equipment's are as under: Building Infrastructure: Being Grant - In - Aid institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building. construction, repair and maintenance and physical infrastructure like water facility, power supply and maintenance of campus is looked after by the management and NSS Unit. The maintenance and upgradation work related to construction and electricity, are carried out by local contractors. The minor faults related to the electricity and repair of building are done by the college part time electrician. Every department maintains stock registers for keeping the list of glassware, equipments and other instruments used in laboratory. Maintenance consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Physical verification of laboratory equipments and machines are carried out to record the functional and non functional equipments from time to time. The minor faults of lab equipments (if any) are attended and repaired by the concerned department staff or part time technician whenever necessary. Computer and IT infrastructure: Maintain stock register and unused stock register regularly to keep abreast of the record. Maintenance and up gradation is looked after by part time technicians. Furniture related items: There is college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. The committee brings the requirements regarding minor repair work into the notice of the principal and certifies after the work is completed. The funds for the same are utilized out of management fund. Maintenance of Library/ Library Materials: Accession and withdrawal unused stock registers are regularly maintained to keep the record of updated and unused stock accessions. The college also engages local fund employees for dusting and cleaning the library materials. Sports Equipments: The sports department regularly maintains the stock register for the equipments and materials related to the sports. The unused stock register is also maintained to keep record of functional/ working and non-functional items.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ssfgcml.org

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

290

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- NSS
- NCC
- Eco-Club
- Indian Red Cross
- Sports

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is

- Moulding the future citizens of rural India by providing quality education.
- Developing the overall personality of the students.
- Starting Job Oriented courses.
- Starting Post Graduation Programmes.

The effective Governance is being managed by the college the Management is aided by the Principal who is involved in coordinating the functions of the institution to its logical end. Various committees formed comprising members of teaching and non teaching faculty to involve in curricular, co-curricular and administrative functions. The heads of the departments are authorised to monitor the routine functions. The administration encourages and supports at all levels. The decisions taken are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured by the heads of Departments. An environment of equity and democracy is set up to conduct the affairs in smooth and satisfactory manner.

The Mission of the college is 'Providing Valuable Education to Socially Economically, Deprived Rural Students'.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

The Higher education departments and Management give sufficient freedom to the Principal, who is the academic head to function in order to fulfil the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course for the academic year. The list of committees is displayed at the beginning of the year on the notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal holds regular meetings with the teaching and non-teaching staff. regarding various issues are discussed before arriving at a final decision. The Heads of Department monitor the functioning of the various academic programmes. The participative decision making ensures total participation of all the faculty. The office administration is headed by the Superintendent under whom are First and Second Division Assistants and other supportive staff. Thus, the decentralization of departments and personnel of the Institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and non-teaching staff which in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the Institutional process.

File Description	Documents
Paste link for additional information	https://www.ssfgcnml.org
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has perspective plan. The aspects considered for inclusion are:

1. Quality enhancement and improved teaching to the learning environment.

2. Enhancement of student support systems.

3. Improved student success rate.

4. To be more innovative, industry-relevant in curriculum design and more creative in academic delivery with a strong emphasis on effective integration of technology in the teaching-learning process.
5. The teacher to be more a facilitator and mentor than just a full time tutor.
6. Established research facilities nurture and develop research culture among the students and staff.
7. Life skills will be an integral part in curriculum development and delivery.
8. To emphasize on multi-dimensional evaluation of student learning and to enable the students learning outcomes to match with their employer's expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.ssfgcnm1.org
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department and to the Management directly accountable to the Department of Higher education and to the management. The recruitment process are under taken by the management. The Principal takes entire responsibility in the execution in the education and overall activities of the college. The committees are formed to conduct co-curricular activities. In the beginning of every academic year, tasks are assigned in accordance with the Institutional plans, to enhance overall development of students for the smoothen (Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.) are formed in the view of curricular and cocurricular implementations are maintained according to requirements of academic bodies and KCSR rules,

File Description	Documents
Paste link for additional information	https://www.he.gov.in
Link to Organogram of the Institution webpage	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being Grant - in - Aid College, the Karnataka Govt. offers the following welfare schemes for all its employees. The Government has provided Group Insurance scheme to the Staff (Teaching and Non-Teaching) of the College. Maternity (180 days) and paternity (15 days) leave are provided for the employees of the college, for management staff EPF, ESI are provided.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty follow UGC regulation 2010 and amendments thereof. The Institution monitors performance appraisal system through submitting of APR (Annual Progress Report) of the teaching staff. APR reflects the details of refresher /orientation course / workshops etc that helps to promote teacher attended at specific training programme. The teachers performance reflected in curricular, co-curricular and extra-curricular activities and the evaluation of courses taught the faculty to get the next grade. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. Teachers valuable suggestion / measures are also sought for evaluating his observation for the betterment of Institution. The Principal then grades the teachers on the overall report and recommends higher authorities for further necessary action.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the Government Aided Degree College. The college undergoes an Internal audit, Management audit and an external audit conducted by higher education department and AG office. They verify and confirm all finance related documents. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

The college is a certified and self-financed institution. It calls for regular internal and external auditing system to maintain a transparent record of all financial transactions. Internal audit is conducted once in an academic year. The audit is conducted at the end of the academic year. External Surveillance Audit is conducted by Chartered Accountants. Vouchers, TDS, bills, quotations, purchase orders and other payments are examined by the auditors. Quotations are sought from vendors, genuine ones are identified and the principal approval is taken before finalising the vendors. The final approval authority for any financial transaction is the president. Both the internal and external auditor check the payrolls, attendance, Form 16, TDS deduction, documentation of tax proofs, etc.

File Description	Documents
Paste link for additional information	https://www.ssfgcnm1.org
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is run by the management and government so the funds to be utilized are primarily allotted systematically. The same is allotted for the Institution in accordance with the budget prepared by the particular Institution. The same is being discussed with management before the utilization of the fund. The same is observed by various steps of audits, the report will be submitted to the concern after the final approval of the principal.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the Institution in all spheres, various quality assurance strategies initiated by the IQAC of the Institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers are also supported and encouraged to participate in examination evaluation processes.

The poor and needy students are provided with financial aid out of the college local fund.

The college administration provides the transport facility to the needy students at lowest possible bus fare.

The IQAC also provides guidelines, internet access and verification processes for the students to get the post-Metric, Government of India, Sanchi Honnamma, Jindal , BCM, SC/ST and KMF scholarships.

The college also provides platform for the students to participate in intra-College and inter-College level debates, competitions, seminars etc.

Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one in their respective stream. Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Our college Geography labs, and business lab are provided with charts, models, cheques, debenturers, shares format, DD format, RTGs format, Net banking format etc for effective teaching-learning process. LCD is installed in seminar hall of the college.

File Description	Documents
Paste link for additional information	https://www.ssfgcnm1.org
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students' feedback on faculty, teaching learning process and evaluation: Students' feedback significantly shows the actual quality of teaching regular process. The students feedback is

conducted as per the following norms:. All the students are allowed to give feedback on teachers, teaching learning process and evaluation.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. later it is brought to The notice of the principal.

3. Remedial Classes: Remedial classes and extra coaching classes are conducted on regular basis.

4. Syllabus Monitoring: The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssfqcnml.org
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

- **Safety and Security** The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows:
- **Safety and security** Women development cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour. A Gender sensitization course is offered in the college.
- **Counselling:** The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community.
- **Common Room:** The college has a common room where first aid facility is provided at hand. The college provides basic medical aid. In ladies waiting room Napkin vending Machine provided to girl students to maintain hygiene.

File Description	Documents
Annual gender sensitization action plan	https://www.ssfqcnml.org
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssfqcnml.org

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable waste is generated at the compus. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. Rain water harvest, borewell recharge facilities are provided to enrich underground water level.

E- Waste management The college has minimum e-waste. The waste is collected and deposited to E-waste collectors at the end.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore C. Any 2 of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day,

Founders day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens of country by sensitizing them to the constitution of the country. In this regard the students are motivated to take part in several activities of the college. The institution motivates the students and staffs every year by organizing blood donation camp where the staffs students are sensitized on the importance of the activity and are encouraged to participate in the life of Indian citizens. Our college also celebrate National Women's Day and Kannada Rajyotsava which help them to implement the socioreligious harmony. International Virtual yoga day was also organized inside the college promote towards each other. Our college also motivates students by celebrating Constitution Day. New year day are celebrated on 26th Jan respectively by highlighting the importance of Indian Constitutional values, our duties and responsibilities of citizens. Independence Day is also celebrated each year. The Flag hoisting with National anthem and oath of national integration followed by distribution of sweets is the regular practice of the programme. Our college celebrates world environment day where Students are sensitized to adapt green practices, conservation of natural resources, alternative source of e-renewable energy and also awareness programmes on Teaching of Swamy Vivekananda.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like National Unity Day, Republic Day, Constitutional Day and Independence Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Plantation Programme : At the time of COVID-19 Pandemic situation need a plants are very essential there is a scarcity of oxygen everywhere so the need of plantation programme is very essential so our college NSS unit along with NCC has conducted plantation programme in side the college campus. and even out side the college campus like villages, community places like Rotary, Lions and Government office premises. our NSS Unit at the time of adopting the villages prominently prepared for plantation programmes. Many plants are gifted and planted to maintain the balance of nature. after the identification of particular plants and their names by the help of Green audit they are watered and protected for the growth of the institution. Even today varieties of plants and trees are witnessed to show the everlasting commitment of our NSS and NCC Unit.

2. COVID-19 Vaccination Drive, RTPCR tests to staff and student

THE PRACTICE & THE EVIDENCE OF THE SUCCESS: In September and October 2020 the institution has provided the isolation and quarantine facilitation centers to the students appearing for Bangalore University Examination 2020 Separate Room was nominated along with part time Doctor and health staff.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED Few staff members have become victim of Covid-19 infection. The college administration faced difficulty to accommodate the huge number of travelers. The college is having less human resource; it was a hurdle to tackle the critical situation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

An Institution in the lap of nature and surrounded by lush green. The much care is taken to show by showing zero tolerance towards environmental pollution. This fragile and ecologically sensitive ecosystem is being nurtured properly by the institution and has gained distinctiveness in terms of E-waste management. There are three types of Disposal of waste in the campus, liquid, solid and e-waste.

Liquid waste is produced from washrooms and laboratories which is being drained through underground sewage system and is finally disposed of in an underground pit without touching the level of water table.

e-waste is not being produced on daily basis and the waste quantity is very less, whatsoever if produced in the form of discarded computers, batteries, CPUs etc. are being auctioned to the outsider vendor. Nonbiodegradable solid waste like plastics, polythene bags, junk food parcels are totally banned inside the campus. The only waste which is produced in a considerable amount in our campus is biodegradable solid waste in the form of fruit peelings, bread pieces etc. from the college canteen, lawn clippings, moving plants, leaves, tilling's from botanical garden and central park of the campus.

The vision of the Institute is to be an institution of Leadership and Excellence in Education has embarked towards this goal by ensuring to train its faculties and students as per the demands. To maximize the learning curve the college has consciously integrated the high demand industry curriculum into the courses as electives.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of each semester Bangalore University has released notification of calendar of events for undergraduate courses on the basis of the principal and all the Heads of the department conduct the meeting to discuss the curriculum and distribute the syllabus accordingly, Teaching takes place according to academic planner or calendar of events maintained by college. On the basis of it lesson plan is prepared to complete the syllabus and the co-curricular activities in well stipulated time.

The departments follow the given schedule meticulously in well prepared weekly time table. All faculty members are maintaining work diaries, lesson plans of each semester and at the end the same scrutinized by the principal and concerned Hods for effective implementation of teaching.

For effective teaching, teaching learning evaluation ICT enabled process are adopted. Apart from charts, maps, lab equipments, specimens, PPT presentations, additional special seminars by experts, coaching classes for competitive exams are arranged.

Models, slides and photographs are used for effective teaching and learning. Study materials are distributed through whatsapp groups, e-mails and photocopies are also shared. Tests and assignments are conducted periodically to assess the internal marks. Group discussion are held in class rooms based on their topics. Student are regularly encouraged.

Information regarding semester wise is intimated to the students and signatures obtained from their parents to keep the track for improvement by continuous evaluation. Remedial classes are conducted regularly by departments. Project works, seminars and special lectures arranged by experts. Encourage students to take up competitive exams like FDA, SDA and Higher Education Department for assistant professors, Police Inspectors, Police Constable, Sub inspector, Gazetted, Group A & B of Karnataka Public Service commission and other exams also.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssfgcnml.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution always adheres to academic calendar to conduct continuous class tests, periodical tests, assignments, student seminars and so on both in class rooms, auditorium based platforms.

College has test committee which monitors all the test activities and announces time table, well in advance and specify the syllabus taught which has already by the concerned teachers. Due to COVID-19 pandemic online classes and tests were conducted to meet the requirements academically.

Semester wise internal tests are conducted by preparing question papers in advance the maximum marks is for 30 and a matter of 1 hour. The corrected answer script are issued to the students after the test. The same marks obtained by the students will be considered for internals and it will be uploaded to Bangalore University portal. The slow learners and weak students will be monitored and advised to improve their performance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ssfgcnml.org

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

B. Any 3 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the degree (BA/B.Com) UG students have to study non core subjects like Environmental Studies, Indian Constitution and Human Rights, Personality Development for their level of 3 years degree. In that any student who comes across any cross cutting issues. Will be enriched with basic knowledge to come over the hindrance.

In addition Co-curricular activities such as National Cadet Corps, and National Service Scheme strengthen the cultural bonding of the student, specially NCC brings awareness on National integration, cultural exchange of cross cultural learning across the Nation which intern enriches the students knowledge and strengthen their values among themselves.

BA degree students study Environmental Geography in V semester as core subject with exposure to basic knowledge on environmental awareness, environmental issues and environment sustainable goals.

Teacher is the one who is architect of the student and moulds the character and ethics. Ethics mainly addresses the moral values and ideas of life. Which enables the students to go in a right path of their life, in this respect Teacher role is very important to nurture the life of the student as a social engineer not only for himself but also to the whole lot of the community and Nation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ssfgcnml.org

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds and takes every possible measure to assess the learning level of its students. They are counseled, guided and oriented at the time of admission to make them aware of the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as to facilitate them with various resources. The college prospectus is provided to the student at the beginning of the academic year. In turn the teachers assess the learning levels of the student in the class, their knowledge related to special programmes for advanced and slow learners. Remedial and extra coaching classes are conducted for weak students. Special care is taken by mentors for irregular and late admission students. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for change their combination if they are not able to cope with the courses they have already selected. Teachers play a key role for the betterment of the students. Advanced learners are identified and given the basic responsibility as class representatives, more exposure is given to student support and progression by organizing Extension lectures, Industrial visits, Etc.

File Description	Documents
Link for additional Information	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
466	16

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution always encourages student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project works in participative learning and problem solving methodologies. Regular participative activities are encouraged viz., group discussions, projects, field visits, educational tours, seminars, extension lectures and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills and soft skills such as First Aid, Self Defence, Swach Bharat, Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of the students through extra-curricular, co-curricular and field based activities. The objective of students centred activities outside the classroom is to engage students as much as possible in learning procedures that requires more than reading or viewing the material. Students are taken for educational tours to the sites of interest in order make them familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities. To concentrate more students involvement in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counselling cell and Red ribbon club. Both intra and inter-college sports competitions are organized to tap the hidden talent of the student to foster spirit of

togetherness and leadership In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in various activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssfqcnml.org

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process, for teaching and learning process the available online software is integrated with teachers explanation to make the student to learn and practice through interactive activities tools like LCD projectors, computer/laptops/tablet systems are used in the classrooms. YouTube, e-mails, Whatsapp group, Telegram, Zoom and Google classrooms, swayamprabha mooks, videos, wikipedia, byjuapps College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentors share information about this. These applications are also used to provide online education during the pandemic COVID-19 situation. Wifi facility is also available in the campus. The library also provides access to computer. Students attendance and feedback are also received from the concerned departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ssfqcnml.org

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by the University. Date and notifications of Internal assessment is circulated to classrooms, displayed on notice boards and uploaded on official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments. File

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.ssfgcnml.org

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the University. The errors in the results like marks of the internal assessment, attendance sheet, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the examination caseworker. Concerned staff members are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Wherever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents by the caseworker for Examination, for speedy Redressal of

the issue. The close and continuous communication is maintained by the concerned caseworker for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz-viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssfqcnml.org

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the issues and challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes the following; hardcopy of syllabi and course/programme outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and outcomes of programs and Courses are also uploaded on the students whatsapp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ssfqcnml.org
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and

pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding course outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) Depending upon course type it is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	www.ssfqcnml.org

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ssfqcnml.org>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
4	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<ul style="list-style-type: none"> • International Yoga day on 21st June 2020 • Republic day celebration on 26th January 2020-21 • Independence day celebration in collaboration with NCC, NSS and Sports held on 15th August 2020 • Freshers day celebration on 28.02.2021 • Students Participation in 43rd Junior (Boys) National Handball Championship from 23.03.2021 to 27.03.2021 • Students Participation in State Level Essay Competition on 15.02.2021 organized by MPK Forum & GFGC, Rajajainagar, Bangalore. • Student Participation in Dance on 06.03.2021 held in 	

Siddaganga Mutt.

- An Interdisciplinary Seminar on "The Impact of Social Media on Education" jointly organized by the Departments of English and History on 13.01.2021.
- Founder's day celebration Dr. Sree Sree Shivakumar Maha Swamigala Punya Smarane on 27th January 2021.
- English Grammer National Level quiz on 29th June 2020
- Vigilance Awareness meet on 4th November 2020
- National Integration programme organized from 09th November 2020 to 25th November 2020
- Aids Awareness programme on 1st December 2020
- Election Awareness Abhiyan 2020 on 23rd December 2020-21
- Swachh Bharath Abhiyan conducted in and around the college and also at Nethagi Park, Nelamangala on 11th January 2021
- Dr. Sree Sree Shivakumara Mahaswamigalu Birth Anniversary celebration on 01st April 2021
- Vivekananda Jayanthi celebration as "National Youth Day" on 12th January 2021
- B Certificate Exams on 12th and 13th February 2021
- C Certificate Exams on 19th and 20th February 2021
- Regular Online and Offline Parade classes conducted to NCC Cadets
- RDC Felicitation programme on 17th Feb 2021 at Army Police Centre, Bengaluru
- CATC camp 2 Kar BN NCC Doddaballapura held from 10th February to 16th February 2021
- National Bhavaikyatha Sapthaah held from 19.11.2020 to 25.11.2020

File Description	Documents
Paste link for additional information	https://www.ssfgcnm1.org
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. According to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically

innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The time table committee plans ahead for all requirements regarding the availability class rooms. laboratories, furniture and other equipments. Distinguished features of the college include the following; the college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like use of power point presentations in LCD projector, smart boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The college has upgraded IT infrastructure in college website to view of the recent developments and change in technology to meet the teaching - learning requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssfgcnm1.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic all round development. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrate and extra-curricular activities as essential components. This is done not only for participation also for assessment of students, we all need a break from classroom and lectures to rejuvenate a extracurricular activities are the best way to regain that energy and enhance your personality. getting involved in student clubs, volunteering

activities, sports tournaments, or part-time job activities outside the regular classroom, help students meet new people and develop their social, academic plays a significant role, sports-related activities are also important in shaping personality and character of a student. With the same ideology, college emphasizes on University encourages its students to participate in various tournaments. Students not only stay fit and actively participating in sports, but they also learn effective ways to handle pressure in time crisis. Amazing benefits that sports offer to students is listed below: Improves Academic performance Studies have revealed that students who are involved in athletic activities achieve better scores through their education. Understanding the correlation between physical fitness and academic.

College organizes various sports-related programs including badminton, table tennis, basketball, etc. for students develop better fitness habits and coordination by engaging in sports and exercises. Stretching exercises and yoga from an early age help them in taking care of their bodies while health problems. A yoga session supervised by an instructor is one of the most essential activities the Induction Program at our college. Provides mental and emotional benefits not only do sports provide great physical benefits but also help students in boosting and maintain mental and emotional well-being. When you exercise on a daily basis, it releases chemical endorphins which reduce stress and trigger a positive feeling in the body. It has been proved to students who are physically active and engage in sports are happier and lead a less stressful and Builds specific skills Through sports, students are able to build a wide range of abilities and skills such as leaders confidence, teamwork, patience, self-reliance, trust, and many more which facilitate the overall development of an individual. anyone can become proactive when they need to solve problems while play in court. Students also learn to manage time between their lectures, sports, and personal life.

Maintains a positive spirit One of the important advantages of sports is developing a positive spirit to achieve successful life. This passion and positive spirit help students achieve their career easily. Through sports, they not only bring laurels to their University but get an opportunity decent income as well. If interested, anyone can always make an exciting career in sports or athlete While sports offer amazing benefits to students in terms of health and mental development, it enhances academic performance and helps them achieve better grades. Other than these benefits, also get a sense of entertainment while getting

exposed to different sports tournaments. Cricket Ground, Handball Ground, Football Ground, Gym Station, fitness programs, inter-college tournaments, the college provides opportunities for students, faculty members, and staff who for more in-depth sports experience.

Sports, Outdoor and Indoor games, Gymnasium: Students are encouraged to participate in outdoor and indoor games. The institution has well boys teams in handball, cricket, Kabaddi, throw ball, Kho- Kho etc. and institution has well trained girls teams in throw ball etc. The institution encourage students to participate in outdoor and indoor games at university level, state level and nation. The institution also has organized several zonal and inter-zonal sports competitions in both outdoor and indoor games at university level. Spacious outdoor game fields to play the above said games are available. Indoor games such as Table Tennis, Chess, Carrom etc, for both men and women are available. Interdepartmental level sports competitions are held every year and winners are awarded prizes.

Students are allowed to participate in sports activities in addition that one well trained qualified Physical Education Directors is available to guide the students. Gym instruments are also available in the campus. The institute utilizes lot of its resources to provide an environment to its students where they are encouraged to indulge in sports and extra-curricular activities. The Institute has created both infrastructural and instructional facilities in Games and Sports for both indoor and outdoor games for all round development for the students. Large playing fields support a wide variety games. There are also dedicated spaces for Indoor sport. Outdoor facilities include a 200-metre track and courts for Handball, Volleyball and Throw Ball. The institute also has a indoor gym facility. The Institute has appointed full-time qualified sports personnel to guide students in various sports. Expert training is provided in various sports events such as Basketball, Yoga, Football, Volleyball, Cricket and Gym. The Institute teams have proving their excellence in various Inter and Intra-Institutional, University, national level competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ssfgcnml.org

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ssfgcnml.org
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

3.37

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is partially automated. The total numbers of books in library are 15048 and number of visitors per day is 45-50. Two different sections for reading and references.

Facilities available at Library

1. Open access system.
2. Barcoding Systems.
3. Extra books providing for SC and ST Students.
4. Book borrowers card is issued along with college ID card\
5. News Paper Desk Facility for news readers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.ssfqcnml.org

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

. 23

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is upgraded regularly. The LCD Projector, Printers, high configuration PCs are installed in the college. Smart classrooms equipped, LCD projector, microphone system and speakers were installed. wi-fi enabled rail wiretelecommunication net of 100mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ssfgcnml.org

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.37

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities and equipment's are as under: Building Infrastructure: Being Grant - In - Aid institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the

building. construction, repair and maintenance and physical infrastructure like water facility, power supply and maintenance of campus is looked after by themanagement and NSS Unit. The maintenance and upgradation work related to construction and electricity, are carried out by local contractors.The minor faults related to the electricity and repairof building are done by the college part time electrician. Every department maintains stock registers for keeping the list ofglassware, equipments and other instruments used in laboratory. Maintainececonsumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Physical verification of laboratory equipments and machines arecarried out to record the functional and non functional equipments from time to time. The minor faults of labequipments (if any) are attended and repaired by the concerned department staff or part time technician whenever necessary. Computer and IT infrastructure: Maintain stock register and unused stock register regularly to keep abrrrestof the record. Maintenance and up gradation is looked after by part timetechnicians. Furniture related items: There is college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. The committee brings the requirements regarding minor repair work into the notice of the principal and certifies after the work is completed. The funds for the same are utilized out of management fund. Maintenance of Library/ Library Materials: Accession and withdrawal unused stock registers are regularly maintained to keep the record of updated and unusedstock accessions. The college also engages local fund employees for dusting and cleaning the library materials. Sports Equipments: The sports department regularly maintains the stock register for the equipments and materials related to the sports. The unused stock register is also maintained to keep record of functional/ working and non-functional items.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ssfgcnml.org

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

290

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **NSS**
- **NCC**
- **Eco-Club**
- **Indian Red Cross**
- **Sports**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is

- Moulding the future citizens of rural India by providing quality education.
- Developing the overall personality of the students.
- Starting Job Oriented courses.
- Starting Post Graduation Programmes.

The effective Governance is being managed by the college the Management is aided by the Principal who is involved in coordinating the functions of the institution to its logical end. Various committees formed comprising members of teaching and non teaching faculty to involve in curricular, co-curricular and administrative functions. The heads of the departments are authorised to monitor the routine functions. The administration encourages and supports at all levels. The decision taken are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured by the heads of Departments. An environment of equity and democracy is setup to conduct the affairs in smooth and satisfactory manner.

The Mission of the college is 'Providing Valuable Education to Socially Economically, Deprived Rural Students'.

File Description	Documents
Paste link for additional information	https://www.ssfgcnm1.org
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The Higher education departments and Management give sufficient freedom to the Principal, who is the academic head to function in order to fulfil the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course for the academic year. The list of committees is displayed at the beginning of the year on the notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal holds regular meetings with the teaching and non-teaching staff. regarding various issues are discussed before arriving at a final decision. The Heads of Department monitor the functioning of the various academic programmes. The participative decision making ensures total participation of all the faculty. The office administration is headed by the Superintendent under whom are First and Second Division Assistants and other supportive staff. Thus, the decentralization of departments and personnel of the Institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and non-teaching staff which in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the Institutional process.

File Description	Documents
Paste link for additional information	https://www.ssfgcnm1.org
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has perspective plan. The aspects considered for inclusion are:

1. Quality enhancement and improved teaching to the learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.

4. To be more innovative, industry-relevant in curriculum design and more creative in academic delivery with a strong emphasis on effective integration of technology in the teaching-learning process.

5. The teacher to be more a facilitator and mentor than just a full time tutor.

6. Established research facilities nurture and develop research culture among the students and staff.

7. Life skills will be an integral part in curriculum development and delivery.

8. To emphasize on multi-dimensional evaluation of student learning and to enable the students learning outcomes to match with their employer's expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.ssfgcnml.org
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department and to the Management directly accountable to the Department of Higher education and to the management. The recruitment process are under taken by the management. The Principal takes entire responsibility in the execution in the education and overall activities of the college. The committees are formed to conduct co-curricular activities. In the beginning of every academic year, tasks are assigned in accordance with the Institutional plans, to enhance overall development of students for the smoothen (Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.) are formed in the view of curricular and cocurricular implementations are maintained according to requirements of academic bodies and KCSR rules,

File Description	Documents
Paste link for additional information	https://www.he.gov.in
Link to Organogram of the Institution webpage	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Being Grant - in - Aid College, the Karnataka Govt. offers the following welfare schemes for all its employees. The Government has provided Group Insurance scheme to the Staff (Teaching and Non-Teaching) of the College. Maternity (180 days) and paternity (15 days) leave are provided for the employees of the college, for management staff EPF, ESI are provided.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty follow UGC regulation 2010 and amendments thereof. The Institution monitors performance appraisal system through submitting of APR (Annual Progress Report) of the teaching staff. APR reflects the details of refresher /orientation course / workshops etc that helps to promote teacher attended at specific training programme. The teachers performance reflected in curricular, co-curricular and extra-curricular activities and the evaluation of courses taught the faculty to get the next grade. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. Teachers valuable suggestion / measures are also sought for evaluating his observation for the betterment of Institution. The Principal then grades the teachers on the overall report and recommends higher authorities for further necessary action.

File Description	Documents
Paste link for additional information	https://www.ssfgcnml.org
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the Government Aided Degree College. The college undergoes an Internal audit, Management audit and an external audit conducted by higher education department and AG office. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

The college is a certified and self-financed institution. It calls for regular internal and external auditing system to maintain a transparent record of all financial transactions. Internal audit is conducted once in a academic year. The audit is conducted at the end of the academic year. External Surveillance Audit is conducted by Chartered Accountants. Vouchers, TDS, bills, quotations, purchase orders and others of payments are examined by the auditors. Quotations are sought from vendors, genuine ones are identified and the principal approval is taken before finalising the vendors. The final approval authority for any financial transaction is the president. Both the internal and external auditor check the payrolls, attendance, Form 16, TDS deduction, documentation of tax proofs, etc.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is run by the management and government so the funds to be utilized are primarily allotted systematically. The same is allotted for the Institution in accordance with the budget prepared by the particular Institution. The same is being discussed with management before the utilization of the fund. The same is observed by various steps of audits, the report will be submitted to the concern after the final approval of the principal.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the Institution in all spheres, various quality assurance strategies initiated by the IQAC of the Institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers are also supported and encouraged to participate in

examination evaluation processes.

The poor and needy students are provided with financial aid out of the college local fund.

The college administration provides the transport facility to the needy students at lowest possible bus fare.

The IQAC also provides guidelines, internet access and verification processes for the students to get the post-Metric, Government of India, Sanchi Honnamma, Jindal , BCM, SC/ST and KMF scholarships.

The college also provides platform for the students to participate in intra-College and inter-College level debates, competitions, seminars etc.

Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one in their respective stream. Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Our college Geography labs, and business lab are provided with charts, models, cheques, debenturers, shares format, DD format, RTGs format, Net banking format etc for effective teaching-learning process. LCD is installed in seminar hall of the college.

File Description	Documents
Paste link for additional information	https://www.ssfgcnml.org
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students' feedback on faculty, teaching learning process and evaluation: Students' feedback significantly shows the actual quality of teaching regular process. The students feedback is conducted as per the following norms:. All the students are allowed to give feedback on teachers, teaching learning process and evaluation.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. later it is brought to The notice of the principal.

3. Remedial Classes: Remedial classes and extra coaching classes are conducted on regular basis.

4. Syllabus Monitoring: The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	https://www.ssfgcnml.org
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssfgcnml.org
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

- **Safety and Security** The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows:
- **Safety and security** Women development cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour. A Gender sensitization course is offered in the college.
- **Counselling:** The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community.
- **Common Room:** The college has a common room where first aid facility is provided at hand. The college provides basic medical aid. In ladies waiting room Napikin vending Machine

provided to girl students to maintain hygiene.

File Description	Documents
Annual gender sensitization action plan	https://www.ssfqcnml.org
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssfqcnml.org

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable waste is generated at the campus. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. Rain water harvest, borewell recharge facilities are provided to enrich underground

water level.

E- Waste management The college has minimum e-waste. The waste is collected and deposited to E-waste collectors at the end.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Founders day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens of country by sensitizing them to the constitution of the country. In this regard the students are motivated to take part in several activities of the college. The institution motivates the students and staffs every year by organizing blood donation camp where the staffs students are sensitized on the importance of the activity and are encouraged to participate in the life of Indian citizens. Our college also celebrate National Women's Day and Kannada Rajyotsava which help them to implement the socioreligious harmony. International Virtual yoga day was also organized inside the college promote towards each other. Our college also motivates students by celebrating Constitution Day. New year day are celebrated on 26th Jan respectively by highlighting the importance of Indian Constitutional values,

our duties and responsibilities of citizens. Independence Day is also celebrated each year. The Flag hoisting with National anthem and oath of national integration followed by distribution of sweets is the regular practice of the programme. Our college celebrates world environment day where students are sensitized to adapt green practices, conservation of natural resources, alternative source of e-renewable energy and also awareness programmes on Teaching of Swamy Vivekananda.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like National

Unity Day, Republic Day, Constitutional Day and Independence Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Plantation Programme : At the time of COVID-19 Pandemic situation need a plants are very essential there is a scarcity of oxygen every where so the need of plantation programme is very essential so our college NSS unit along with NCC has conducted plantation programme in side the college campus. and even out side the college campus like villages, community places like Rotary, Lions and Government office premises. our NSS Unit at the time of adopting the villages prominently prepared for plantation programmes. Many plants are gifted and planted to maintain the balance of nature. after the identification of particular plants and their names by the help of Green audit they are watered and protected for the growth of the institution. Even today varieties of plants and trees are witnessed to show the everlasting commitment of our NSS and NCC Unit.

2. COVID-19 Vaccination Drive, RTPCR tests to staff and student

THE PRACTICE & THE EVIDENCE OF THE SUCCESS: In September and October 2020 the institution has provided the isolation and quarantine facilitation centers to the students appearing for Bangalore University Examination 2020 Separate Room was nominated along with part time Doctor and health staff.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED Few staff members have become victims of Covid-19 infection. The college administration faced difficulty to accommodate the huge number of travelers. The college is having less human resource; it was a hurdle to tackle the critical situation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

An Institution in the lap of nature and surrounded by lush green. The much care is taken to show by showing zero tolerance towards environmental pollution. This fragile and ecologically sensitive ecosystem is being nurtured properly by the institution and has gained distinctiveness in terms of E-waste management. There are three types of Disposal of waste in the campus, liquid, solid and e-waste.

Liquid waste is produced from washrooms and laboratories which is being drained through underground sewage system and is finally disposed of in an underground pit without touching the level of water table.

e-waste is not being produced on daily basis and the waste quantity is very less, whatsoever if produced in the form of discarded computers, batteries, CPUs etc. are being auctioned to the outsider vendor. Nonbiodegradable solid waste like plastics, polythene bags, junk food parcels are totally banned inside the campus. The only waste which is produced in a considerable amount in our campus is biodegradable solid waste in the form of fruit peelings, bread pieces etc. from the college canteen, lawn clippings, moving plants, leaves, tillings from botanical garden and central park of the campus.

The vision of the Institute is to be an institution of Leadership and Excellence in Education has embarked towards this goal by ensuring to train its faculties and students as per the demands. To maximize the learning curve the college has consciously integrated the high demand industry curriculum into the courses as electives.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college proposes following future plan for the year 2020-21

- Renovation of Girls lunch Room.
- Development of car parking for staff.
- Organisation of One day International Webinar "ICT in Education" for teachers.
- Facelifting of girls park.
- Covid vaccination to all the students of the college.