



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SREE SIDTAGANGA FIRST GRADE COLLEGE OF ARTS AND COMMERCE, NELAMANGALA - 562123
• Name of the Head of the institution	DR. S RAJESH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08027722657
• Mobile No:	9480116150
• Registered e-mail	ssfsgc.nel@gmail.com
• Alternate e-mail	knamarnath2010@gmail.com
• Address	Near Ganesha Temple, Sondekoppa Road
• City/Town	Nelamangala, Bangalore Rural District
• State/UT	Karnataka
• Pin Code	562123
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bangalore University, J B Campus, Bengaluru - 560056				
• Name of the IQAC Coordinator	Dr. K N Amarendra				
• Phone No.	08027722657				
• Alternate phone No.	9480116150				
• Mobile	9008046170				
• IQAC e-mail address	ssfgc.nel@gmail.com				
• Alternate e-mail address	knamarnath2010@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ssfgcnml.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ssfgcnml.org/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.25	2004	16/09/2004	08/01/2009
Cycle 2	B	2.16	2011	08/01/2011	07/01/2016
Cycle 3	B	2.42	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			01/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	25/04/2022
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Focus on New Education Policy	
Soft Skills Development Programmes, Life Skills	
Employability Skills, Focus on outcome based education	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Focused on skill based education	Arranged special lectures by Resource persons
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
IQAC	25/04/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	21/02/2022

15. Multidisciplinary / interdisciplinary

Multi Disciplinary approach of NEP in Higher Education is agreeable in all disciplines of U G courses for 4 year degree with multiple entry and exit options and also selection of interdisciplinary subjects by the students of U G in all streams.

The course is designed to take up practical, field work, internship and research projects with skill based critical thinking, problem solving the areas are discipline specific core and open electives with major and minor projects chosen by students, our institution has adopted B A and

BCom courses of Bangalore University Bangalore 560056

16. Academic bank of credits (ABC):

New Education Policy introduced with academic bank of credits to BA and BCom courses, the Discipline Specific Core and open Elective courses, every DSC has 5 credits and OE has 3 credits Internship has 3 credits and Vocational course has 2 credits The total credits for entire programme is 186

For certificate level- 50 credits

For Diploma level- - 80 credit

For degree level -144 credits

For Degree With Honors 186 credits with research project

17. Skill development:

By the end of the program students will be able to understand learning skills, Skill development programs are the benchmark of the NEP relating to knowledge understanding and application It includes global awareness The NEP links ancient and modern life skills, artificial intelligence, computer knowledge, soft skills

spoken skills ; etc

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of NEP is providing vibrant knowledge with high quality education to all and develop deep sense of respects towards Fundamental Rights Duties and Constitutional values The curriculam presents in Mother tongue language and English language with Indian context .Learning resources provide on on-line plat forms and in hard core also. with global level competency

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning out come emphasis on student-centric, teaching out come based education practices are designed .The curriculam focusus on critical thinking and problem solving .Courses enable students to develop a deeper sense of commitment to the society and Nation.Learning outcome has become more important in recent years the cirruculam focus on critical thinking and problem solving ,project works involves the application of knowledge in solving situations arrive at time .the college follows the instructions of BOS of teh University.

20.Distance education/online education:

NEP focuses on distance and On-line Education opportunities. The HEI offers various certificate courses through distant mode. On-line tools and platforms like SWAYAM, MOOC, S, DIKSHA of Higher Education department were utilised and also Wikipedia, Zoom, Webex platforms; etc. NEP emphasis creation of virtual labs where students practice theoretical knowledge. College prepared to provide online platform of classes when situation arises,

Extended Profile**1.Programme**

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	463
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	105
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	166
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	12
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	11.45
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sree Siddaganga College of Arts and Commerce, Nelamangala is affiliated to Bangalore University, Jnanabharathi Campus, Bengaluru follows the curriculum designed and prescribed by the University. In the beginning of each odd and even semesters Bangalore University released calendar of events, on the basis of that principal, IQAC, and Heads of the departments prepared calendar of events and academic planner, the Heads of the department distribute the syllabus the teachers of concerned subjects topic wise and teaching learning process starts simultaneously co-curricular activities and extension activities also introduced in the college.

The departments follow the schedule exactly in well prepared timetable. Department level orientation classes and ice break sessions organized for fresh students and parents at the beginning, institution heads, principal and department heads monitors the effective implementation of teaching learning process. ICT enabled, innovative, effective teaching process adapted in addition charts, maps, teaching aids, lab equipments, specimens are displayed. PPT presentations, additional special seminars arranged in some classes, modules, slides, photographs are used for effective teaching and learning.

College administration encourages tutorial classes, remedial classes and special coaching classes for slow learners. Learning resources to concerned subjects and syllabus made easy access to students at library, E-journals, Wi-Fi facility also available.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssfqcml.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution adheres to university calendar of events to conduct CIE like class test, periodical test, term test, assignments, seminars and exams. Each semester has seven to eight internal subjects, based on students learning performance IA marks awarded. University notified 180 working days per semester in case of any changes taken place it will be communicated well in advance to the

students and made to adhere the academic calendar strictly test marks and attendance are also consider to IA Marks even NSS and NCC cadets get internal marks to co-curricular activity. This is compulsory for both CBCS and Academic bank credit system also

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://ssfqcml.org/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

38

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculam enrichment is adapted acording to univeristy curricula wich aims at holistic development of students and

emphasises on human values, ethics, skills, behaviour and gender sensitisation at the same time scientific temper and business trading environmental awareness, constitutional duties and responsibilities papers are mandatory to the degree. EVS gives awareness on environmental balance and sustainability, ICHR study gives duties and responsibility of a citizen. Special attention has been given to incorporate skill based and personality development training programmes through college career guidance cell and women empowerment cell organised. Women empowerment cell and Anti-Sexual Harassment cell initiates gender sensitivity and equality.

Enhancing students knowledge and skills by special lectures through online and offline, sum value based add-on programmes are introduced with inter disciplinary like EVS, ICHR, Banking and Finance, PD, Science and society, Value education, EDP subjects are taught in the college by experts. To achieve teaching and curriculum delivery chalk and talk is combined with ICT and Digital form. Innovative methods of teaching practices, student seminars, assignments, project works, Industry / field visit are employed. Our college adopted mentoring system to check the progress and overall performance of the student. Learning materials and books are available in the library students were encouraged in-curricular activities. College conducts cultural festival "MINCHU" Ethnic day, Sports and cultural day, NCC and NSS days.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

28

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://ssfgcnml.org/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
460	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
128	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The college admits students from various socio-economic backgrounds and take several possible measure to assess the learning level of its students. They are counselled, guided at the time of admission to make them aware of the course.Mode of internal assessment,	

external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as to facilitate them with various resources. The college prospectus is provided to the student at the beginning of the academic year. In turn the teachers assess the learning levels of the student in the class, their knowledge related to special programmes for advance and slow learners. Remedial and extra coaching classes are conducted for weak students. Special care is taken by mentors for irregular and late admission students. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for change their combination if they are not able to cope with the courses they have already selected. Teachers play a key role for the betterment of the students advanced learners are identified and given the basic responsibility as class representatives, more exposure is given to student support and progression by organizing Extension lectures, Industrial visits, Etc.

File Description	Documents
Link for additional Information	http://ssfgcnml.org/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
463	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

"I hear and I forget. I see and I believe. I do and I understand." Confucius. It is not a new concept to us as we always believe that the Best Guru in our life is the Experience. Participative and Innovative Pedagogies are used to achieve the goal of experiential

learning:**The Practices/ Methods:**

- The English Department to inculcate imagination and creativity skills among the students conducts Caption Contests, Quiz, Spoken English classes.
- The commerce department gives hand in hand experience of making of products from the students.
- Placement Cell in association with Commerce department organises workshopsto develop the student entrepreneurs.
- Department of Geography show the talent by doing experiments beyond the curriculum. Rainfall analysis, Temperature, Climate Change, Environmental Awareness Programme and soil conservation etc.
- Special Lectures, Workshops, Field visits and academic tours are organised for the students from their respective departments.
- Students are involved in organising and co-ordinating various activities which develops leadership skills, team spirit, skill of critical thinking among the students.
- Commerce students are encouraged to visit industries for practical knowledge.
- Mock Parliament is an unique activity of Political Forum which gives an experience of working in parliament.
- Competitions like Quiz,models and poster making give exposure to students to show their creativity and their knowledge.
- Different departments give survey based assignments, field worksto the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://ssfgcnml.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. Students get all learning resources which are made available by the teachers through Modle. The ICT tools and techniques learners can see lecture presentations, notes, can join forums for discussions and debates.

Teachers of the institution also bring out the latest lecture series through whatsapp. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Hence the ICT tools help students to access their own knowledge and potential. The tests conducted and usage of the students mobile.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ssfgenml.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of Bangalore University the institution appointed a chief and deputy chief to conduct Examinations and make policy decisions for transparent and robust internal and university level examinations. Institution adopted choice based credit system from academic year 2021-22 and also NEP. Student's development is assessed by 30/50, NEP 40/40 marks Continuous internal evaluation (CIE). The Institute appointed faculty wise internal examination committees to ensure smooth functioning of CIE which includes assignment, Quiz, tutorial, surprise test, seminars, presentations etc. The internal examination Committee in consultation with the Principal chief prepared schedule for CIE. Time tables were displayed on the college notice board and circulated in student Whatsapp groups. Concerned teachers prepared Question Papers for the

courses. Re-examination for absent students was organized in the same manner. All mark lists were submitted to the Examination Department, to upload it in to University portal as well as to maintain records.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://ssfgcnml.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed by Examination department of our college. As per the university guidelines college chief and deputy chief are appointed for conducting examination smoothly. The college has Examination committee which works under the guidance of College Examination committee and Principal. examination committee prepared the time table in consulting with Principal. To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers within a short span of conducting test. The evaluated answer sheets are given to the students in class. In covid-19 pandemic various Examinations were taken in LMS, e.g. Microsoft teams and the marks given by the faculty were displayed on notice board. If any discrepancies are reported by the students. They are resolved by the faculty immediately.

If the students have any grievances regarding internal examinations, students have to approach internal examination in charge. Having gone through application the exam department forwards it to the principal. The principal in consultation with CEO and faculty member takes necessary steps to resolve the grievances.

The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks were uploaded on university portal.

The college strictly follows the guidelines and rules issued by the affiliated university while conducting internal examinations. With these systems, the institution exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://ssfqcml.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POs are assigned to the learning objectives.

Following attributes are included in the POs.

Knowledge outcomes

Skill outcomes

Values outcomes

POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student.

The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

For each programme, PO/PSO and CO are designed through the following process steps:

1) Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department.

2) Views of alumni, employers are taken by head and teachers. HOD and department faculty analysed and expressed their opinion on the revised PSOs and POs.

3) The process was continuously monitored by Outcome Based Education Committee and finally were approved by IQAC Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ssfqcml.org/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Bangalore University Bangalore (BUB). We offer Under graduate courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by BUB. The Programme outcomes and course outcomes are evaluated by the institution by direct and indirect methods and considered formative evaluation and summative evaluation.

Calculation of Course outcome attainment:

Course outcomes are attained through direct and indirect methods.

Direct Attainment: We will consider the following criteria in the direct attainment. Internal tests will be conducted based on COs.

1. Class performance activities consisting of CIE/Formative assessment Like assignments /quiz/any other activity related to COs is conducted.

2. A common format of programme excel sheet is used for finding the average attainment of Cos.

3. The following table shows the three target levels: Pass class, Second Class, First Class and Distinction for direct and indirect methods.

Level Average Percentage Level 1 (Pass Class) 41-50%, 2 (Second Class) 51-60%, 3 (First Calss) 60-75% andAbove Distinction

For measure PO in direct method a CO/PO matrix is used to measure PO. The CO are linked to the PO using the CO vs PO matrix as stated

in Course.

Indirect Method Calculation

This method is purely survey oriented, So the calculations are based on data and surveys collected from the following

- Current Pass out students
- Stakeholders
- Alumni
- Survey from placement officers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ssfqcml.org/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://ssfqcml.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ssfqcml.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution has been consistently imparting extension activities and outreach programmes in the neighbourhood in terms of impact and sensitizing students to social issues and holistic development of

the community. Major activities during the year in the sphere are

- 15-08-2021 - Celebration of Independence Day
- 10-12-2021 - A tribute paid to the great soldier, Bipin Rawath
- 31-12-2021 - Industrial visit to RUDSET Institution, Nelamangala
- 08-01-2022 - Awareness programme organized by Anti Ragging Cell
- 21-01-2022 - Celebration of DASOHA Day in commemoration of Dr. Sree Sree Shivakumara Swamigalu
- 24-01-2022 - Legal Awareness programme organized by Sexual Harassment and Redressal Cell.
- 26-01-2022 - Celebration of Republic Day
- 02-02-2022 - Awareness programme on Human Rights Protection Committee
- 07-02-2022 to 21-02-2022 - Two weeks Add-on certificate course on "English For Competitive Exams"
- 09-02-2022 - Survey of Slum Dwellers, Department of Geography
- 23-02-2022 - Orientation programme on "Basic Need for Jobs by the Research cell and Placement Cell
- 09-03-2022 - Awareness programme by Women Empowerment Cell
- 10-03-2022 - Samvada on "Oodu Baraha"
- 01-04-2022 - Celebration of the Birth anniversary of His Holiness
- 14-04-2022 - Celebration of Ambedkar Jayanthi
- 01-05-2022 - NCC Annual Training Camp
- 03-05-2022 - Celebration of Basava Jayanthi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

503

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College is having an area of 2.10 acres. it has Shiva and Ganga blocks with 2500 Sqm builtup area. The college is equipped with Laboratories, Library, Seminar hall, play ground. Our college is a premier institution in the Taluk with qualified academicians imparting education in diversive field and reputed for outstanding academic performance for excellence in education. Open access 170 Sqm. Library and Information centre are value additions.

Physical Facilities

"Ganga Block is a 3 storied building with IQAC room, Administrative office, Principal chamber, Library, Seminarhallwith 787 Sqm builtup area, Ladies waiting room with napkin wending machine, Health center and 5 class rooms ect.

"Shiva Block is a 2 storied building these blocks include Placement Cell, Geography Laboratories, 7 class rooms, seprate wash rooms for staff, ladies and boys, Staff room, NCC Office, NSS Office, Sports Room, Business Lab, Ramp and RO water plant.

The College staff takes care of student needs while framing time table, data sheet, college calendar and other events/functions like seminars, conferences, festivals. The college is equipped with CCTV. Parking facilities

- Wi-Fi and LAN and internet facility.
- Smart class room.
- Mini Gymnasium
- Canteen facility
- Xerox machine
- UPS
- Green Garden 1250 Sqm
- Hygiene and clean toilets
- RO Plant
- Medium capacity green generator
- The Campus Seminar Hall is made accessible to students.
- Our College is a recognized examination center for Police Department
- Napkin Wending Machine

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ssfqcml.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facility of sports and cultural activities: College has substantial infrastructure for sports and other extracurricular activities including athletics, volleyball, badminton, yoga and meditation. The campus has 555 sq.ft In-door facilities and 15,000 sq.ft out-door facilities for all games. The College has one qualified Physical Education director. Our students have participated in National and State level events over these years. The college has a well-equipped mini gymnasium for students and staff. The College is committed to promote sports activities towards the all-round growth of its students

Extra -curricular activities, In-door sports room, outdoor facility, mini gymnasium, NSS, NCC, cultural activities, yoga, health and hygiene etc., and a canteen in the campus. Apart from the academic-skill development of the students the college also focuses on their physical well being. Many indoor and outdoor activities are organized in the college from time to time.

As far as sports activities are concerned the department of physical education has many achievements to its credit. Various sports teams of the college viz., volleyball, handball, Kabaddi and athletic team use the college playground for regular practice. Required sports materials are provided to the players. Institution is committed to provide more opportunities and quality facilities to students.

College corridor and stage is used for yoga practice.

College encourages students to participate in cultural events. To achieve this cultural fest Minchu once in a every academic year since 15 years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssfgcnml.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssfgcnml.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.15

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS): Yes.

Our Library is automated using Easy Lib: (software) 4.2 Version

Fully automated with bar coding since 2013-2014

Description:

- **Name of the ILMS software: Easy lib Software**
- **Nature of the Automation (Full / Partial): Partial**
- **Version: (software) 4.3.3**
- **Year of Automation: 2013-14**

- **Open access system**
- **Barcoding system**
- **Extra Books providing for SC/ST Students**
- **Books Borrower's card is issued along with college ID card**
- **News paper desk for readers**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ssfgcnml.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**.29**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****50**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Information and Communication Technology is found to be a thrust area for the employability of students.

Due care has been taken to offer basic and advanced courses in IT related areas.

All such emerging areas have been thoroughly discussed with the peers in the industry and Professors at various institutes while designing the infrastructure.

Faculty members are following ICT-enabled teaching-learning processes.

ICT policies: Our College is committed to create and maintain a well equipped state of art IT infrastructure for academic and administrative requirements

The policy in this regard is to provide ample information and communication technology infrastructure to enhance the educational, administrative communicative and operational efficiency

The institution is committed to continuous upgrading and expansion of ICT infrastructure and ICT enabled teaching / learning practices

Website of our college shall be update and upgraded periodically

Create a conducive physical ambience for the faculty: Geography laboratories are equipped with instruments as there is necessary demand for revised syllabus (CBCS). Other facilities such as scanner, printer and photocopy machines are provided in administrative block... Leased line Internet Connectivity has abandwidth of 100 Mbps

In order to facilitate online classes during lockdown period 2 web cameras worth Rs 8000 and were connected to laptaps and systems in the classes where LANis connected. The students were benefited by this.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssfgcnml.org/

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.15

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management sets apart a considerable amount of its annual budget for the maintenance and upkeep of the college infrastructure development time to time.

Physical and academic facilities.

College and Management put efforts to increase additional facilities like classrooms with green board and black board along with two smart boards.

Equiped with 26 computers with unterputed power supply. Two geography labs and one business lab well maintained by respective departments.

Library is partially automated with open access systmens it has 15131 books, these books are issued and maintained by library

assistant and supportive staff.

Adequate facility of sports and cultural activities: College has substantial infrastructure for sports and other extracurricular activities including athletics, volleyball, badminton, yoga and meditation. The campus has 555 sq.ft In-door facilities and 15,000 sq.ft out-door facilities for all games. The College has one qualified Physical Education director. Our students have participated in National and State level events over these years. The college has a well-equipped mini gymnasium for students and staff. The College is committed to promote sports activities towards the all-round growth of its students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ssfqcml.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://ssfqcml.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The goal in higher education is all round development the students to transfer them into a responsible citizen. Our college believes in youth empowerment Through quality education the college has student representitives both men and women in all section these representitive act as monitors to explain their academic requiremnets with the principaland teachers. Class representitives is a statutory body in the internal committee of the college. The representitives are participating in meetings deliberation and decision making also to bring the needs of the students in respective manner. CR Body helps in maintaining academic discipline and co-curricular, sports, NSS and NCC activities they organized cultural festival Minchu, Retail Marketing, Ethnic Day, Vidyarthi Santhe programs. Ladies representitives represent prevention of Sexual Harrasment, Anti Ragging and grievences Cells.

Inter collegiate events and competetions annual sports, cultural activities, NSS and NCC day, Republic Day, International Yoga Day, World Earth Day, Celebration organized in the college beside this students representative take lead part in assisting faculty members in departmental activities.

File Description	Documents
Paste link for additional information	http://ssfgcnml.org/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Allumini Engagement

In our college, allumini association is not a registerd body. one of the teaching faculty will be designated as the co-rdinator of alumni association to modrate the functioning of alumni there is a regular contact with the alumni students and organized regular meetings with alumni they contribute little amount to the college during the academic year 2021 have donated UPS for computer Lab the amount 80000/-. Old student visit our college when ever they are coming to nelamangala and they are attending major events and functions organized by the college. Many of them are generous in supporting the institution.

File Description	Documents
Paste link for additional information	http://ssfqcml.org/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is

- Moulding the future citizens of rural India by providing quality education.
- Developing the overall personality of the students.
- Starting Job Oriented courses.
- Starting Post Graduation Programmes.

The Mission of the college is 'Providing Valuable Education to Socially Economically, Deprived Rural Students'.

The effective Governance is being managed by the college the Management is aided by the Principal who is involved in coordinating the functions of the institution to its logical end. Various committees formed comprising members of teaching and non teaching faculty to involve in curricular, co-curricular and administrative functions. The heads of the departments are authorised to monitor the routine functions. The administration encourages and supports at all levels. The decision taken are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured by the heads of Departments. An environment of equity and democracy is setup to conduct the affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	https://www.ssfgcml.org
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education departments and Managements give sufficient freedom to the Principal, who is the academic head to function in order to fulfil the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and non-academic

activities to be conducted in the course. The list of committees is displayed at the beginning of the year on the notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal holds regular meetings with the teaching and non-teaching staff. regarding various issues are discussed before arriving at a final decision. The Heads of the Department monitor the functioning of the various academic programmes. The participative decision making ensures total participation of all the faculty. The office administration is headed by the Superintendent under whom are First and Second Division Assistants and other supportive staff. Thus the decentralization of departments and personnel of the Institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and non-teaching staff which in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the Institution.

File Description	Documents
Paste link for additional information	https://www.ssfgcnmml.org
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has perspective plan. The aspects considered for inclusion are:

1. Quality enhancement and improved teaching to the learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and more creative in academic delivery with a strong emphasis on effective integration of technology in the teaching-learning evaluation.
5. The teacher to be more a facilitator and mentor than just a full time tutor.

6. Established minimal research facilities nurture and develop research culture among the students and staff.

7. Life skills will be an integral part in curriculum development and delivery.

8. To emphasize on multi-dimensional evaluation of student learning and to enable the students learning outcomes to match with their employer's expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing body - SSES (Management)

Sree Siddaganga First Grade College of Arts and Commerce, Nelamangala has well defined organization structure. The college is administrative by removed and well-known governing body headed by Sree Sree Siddalinga Maha Swamigalu of Sree Siddaganga Education Society.

Principle is the head of the Institution who ensures the smooth functioning of the college and 'bridge' the administrative affairs with management and government to implement perspectiveness.

IQAC of the College regularly tracks the quality enhancement measures.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Link to Organogram of the Institution webpage	https://www.ssfqcnml.org
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being Grant - in - Aid College, the Karnataka Govt. offers the following welfare schemes for all its employees. The Government has provided Group Insurance scheme to the Staff (Teaching and Non-Teaching) of the College. Maternity (180 days) and paternity (15 days) leave are provided for the employees of the college, for management staff EPF, ESI are provided and medical policy as applicable fee concession provided to the staff children and cafeteria facilities to the staff and students, WiFi facilities in the campus.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation and appraisal of teaching and non-teaching staff is done every year by the management appointed authority. Teachers are subjected to appraisal for placement and promotion. The faculty members furnished all the documents to the head of the institution finally proposed will be forwarded to the concerned authority.

Every year teachers are evaluated by students for a specific format and a cancelled report will be prepared by the concerned committee.

File Description	Documents
Paste link for additional information	https://www.ssfgcnml.org
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the Government Aided Degree College. The college undergoes an internal audit, management audit and an external audit conducted by the higher education department and AG office. They verify and confirm all finance-related documents. Report of audit is submitted to the higher education department and AG office. In case of a query, documents are sent to the college for clarification.

All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

The college is a grant-in-aid and self-financed institution. It calls for regular internal and external auditing system to maintain a transparent record of all financial transactions. Internal audit is conducted once in a academic year. The audit is conducted at the end of the academic year. External Surveillance Audit is conducted by Chartered Accountants. Vouchers, TDS, bills, quotations, purchase orders and others of payments are examined by the auditors. Quotations are sought from vendors, genuine ones are identified and the principal approval is taken before finalising the vendors. The final approval authority for any financial transaction is the president. Both the internal and external auditor check the payrolls, attendance, Form 16, TDS deduction, documentation of tax proofs, etc.

File Description	Documents
Paste link for additional information	https://www.ssfgcnml.org
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is run by the management and government so the funds to be utilized are primarily allotted systematically. the same is

allotted for the Institution in accordance with the budget prepared by the particular Institution the same is being discussed with management before the utilization of the fund. The same is observed by various steps of audits, the report will be submitted to the concern after the final approval of the principal and mobilization of funds by tuition fee self financed courses are resources mobilized courses.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the Institution in all spheres, various quality assurance strategies initiated by the IQAC of the Institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers supported and encouraged to participate in examination evaluation processes.

The poor and needy students are provided with financial aid out of the college local fund.

The IQAC provides guidelines, internet access and verification processes for the students to get the post-Metric, Government of India, Sanchi Honnamma, Jindal , BCM, SC/ST and KMF scholarships.

The college provides platform for the students to participate in intra-College and inter-College level debate, competitions, seminars etc.

Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one in their

respective stream. Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Our college Geography labs, and business lab are provided with charts, models, cheques, debenturers, shares format, DD format, RTGs format, Net banking format etc for effective teaching-learning process. LCD is installed in seminar hall of the college.

File Description	Documents
Paste link for additional information	https://www.ssfgcml.org
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students' feedback on faculty, teaching learning process and evaluation: Students' feedback significantly shows the actual quality of teaching regular process. The students feedback is conducted as per the following norms:. All the students are allowed to give feedback on teachers, teaching learning process and evaluation.
2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regrading the regularlity and punctuality of class work. later it is brought to The notice of the principal.
3. Remedial Classes: Remedial classes and extra coching classes are conducted on reagular basies to the slow learners and needy students.
4. Syllabus Monitoring: The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertians information regarding the quantum syllabus completed, so that the prescribed syllabus is

completed within stipulated time.

File Description	Documents
Paste link for additional information	https://www.ssfqcnml.org
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssfqcnml.org
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Program on the eve of world women's day was conducted on 09.03.2022 in our institution, organized by Women Empowerment Cell. On occasion of this function, the chief guest was Smt. Siddagangamma, Advocate, Nelamangala Court, Nelamangala. enlightened the students about the provisions in the constitutions for the empowerment of women. She gave a lecture on civil penal code and the rights of women for self-protection and against other atrocities. She has also enlightened about the equal property rights of women in the patriotical society. They spoke about the problems faced by modern women and the

drooping eyelids.

One day Legal awareness Programme was conducted on 07.01.2022 in our institution, organized by Women Empowerment Cell. On the occasion of this function, the chief guest was Smt. R Pushpavathi , Supervisor, Women & Child Welfare Department, Nelamangala. They spoke about the problems faced by the women and child in the society and also these facilities available by the Women and Child Welfare department.

Finally, our principal presided over the function. All the students, Teaching and Non-teaching staff were present in the program.

File Description	Documents
Annual gender sensitization action plan	Gender Equity Programme conducted
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security for women provided in the college Campus, Separate Ladies waiting room facility is available for women and napkin wending machine facility provided in that room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

AVOIDING USE OF PLASTIC

Avoiding the use of plastic to promote the non-use of plastic in public, a programme was held in association with NSS, NCC and RED CROSS to bring to the notice of the public of the danger posed by the use of plastic without any caution. A jatha was held by the

students to bring awareness among the public as well as students on the non-perishable quality of the E-waste. Students were also informed of the importance of preserving and protecting environment from the recurrent problems of Ewaste and how to get rid of it. In total the programme was successful, for we could explain to the students about the dangers of the E-waste.

GREEN CAMPUS

In association with NSS, NCC and RED CROSS of SSFGC Nelamangala a programme was held to highlight the importance of green cover in the campus as well as the surroundings, to maintain ecological and environmental balance. A jatha and Environmental day is organized by the students of the college. To promote the planting of the trees and curb the practices that damage the environment. Sappling of trees and sowing of seeds at remote areas like Shivagange hill along with 150 students of our college.it also helps to harvesting of water as well as prevention of soil erosionfocused and high lighted to the public.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	D. Any 1 of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an eminent inclusive environment for both students and faculty. National festivals like Independence day and Republic day are celebrated every year with vitality. Different sports and cultural activities organized to bring out the hidden talents of the students. Students organize the teachers' day every year in the college campus to felicitate the dedicated teachers and also to show their gratitude towards them. The institute celebrates Kannada Rajyotsava every year. Commemorative days like Women's day, Yoga day, Founders Day,, Environmental day, Population day, NSS Day, Ethnic day, Constituion day and other programmes insistated by the state and central governments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and

non-teaching staff to become more responsible citizens of country by sensitizing them to the constitution of the country. In this regard the students are motivated to take part in activities like Blood Donation, Flood Relief Activities and Aunty Drug Day, of the college. The institution motivates the students and staffs every year by organizing blood donation camp where the staffs and students are sensitized on the importance activity and are encouraged to participate in the life of Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates national and international commemorative

days, events and festivals. National festivals like Independence day and Republic day are celebrated every year with pride. Students organize the teachers' day every year in the college campus to felicitate the teachers and also to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishna. The institute also celebrates Kannada Rajyotsava every year. Commemorative days like Women's day, Yoga day, Environmental day, NSS day, World population day, World earthday, Constitution day and other important days insisted by the state and central governments..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. COVID-19 Vaccination Drive, RTPCR tests to staff and students and also COVID-19 awareness program conducted at the college by our NSS, NCC Units in association with Taluk Health Department.

2. At the time of Covid-19 pandemic situation plantation programme has conducted in shivagange hill. To maintain the balance of nature many 500 plants are sapped and 2 lakh seeds balls have thrown in side the hill.

3. Teachers use ICT enabled tools for effective teaching-learning process

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution strives to empower women and uphold universal moral and social values along with a vision. This year too, the Institution has worked and achieved some milestones as a part of their social outreach activities. Units like NSS, NCC, Red cross, Sports have worked in coordination to try and touch lives in different strata of the society. Even during the pandemic situation institution space became inaccessible and physical meetings were not possible the social outreach units adapted to the need of the hour and continued their services towards the society in all possible ways. Student members were also encouraged to participate in various activities and webinars that included relevant topics like yoga, mental wellbeing, health awareness, legal issues, social causes, career opportunities and such others. Volunteers are taking virtual classes, many of them have used the college NSS platform to help people in pandemic situation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college proposes following future plan for the year 2021-22

- Covid booster vaccination to needy students of the college.
- During the academic year 2022-23, the institution plans to conduct an orientation program to orient the fresh batch of students towards NEP and its structure.
- Certificate courses and job-related training program has also been planned to enhance the skills and prepare the learners for the job market.
- Upgradation of Business lab.
- Plans to conduct a digital fluency program for the teachers and students.