



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SREE SIDDAGANGA FIRST GRADE COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	DR. K N AMARENDRA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08027722657
• Mobile No:	9480116150
• Registered e-mail	ssfgc.nel@gmail.com
• Alternate e-mail	vijayduggs@gmail.com
• Address	Near Ganesha Temple, Sondekoppa Road
• City/Town	Nelamangala, Bangalore Rural District
• State/UT	Karnataka
• Pin Code	562123
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bangalore University				
• Name of the IQAC Coordinator	Vijay Duggappa				
• Phone No.	08027722657				
• Alternate phone No.	9480116150				
• Mobile	9008401542				
• IQAC e-mail address	ssfgc.nel@gmail.com				
• Alternate e-mail address	vijayduggs@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ssfgcnml.org/naac/AQAR%202021-22.pdf">https://ssfgcnml.org/naac/AQAR%202021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ssfgcnml.org/">http://ssfgcnml.org/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.25	2004	16/09/2004	08/01/2009
Cycle 2	B	2.16	2011	08/01/2011	07/01/2016
Cycle 3	B	2.42	2017	02/05/2017	01/05/2022
<b>6.Date of Establishment of IQAC</b>			01/06/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Focus on new education policy		
Softskill development programmes, Lifeskills		
Employability skills focus on outcome based education		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Focused on skill based education	Arranged special lecturers by resources / eminent persons	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
IQAC	25/04/2023	
<b>14.Whether institutional data submitted to AISHE</b>		

Year	Date of Submission
2022	16/12/2022

### 15. Multidisciplinary / interdisciplinary

Multidisciplinary approach of NEP in Higher Education is acceptable in all disciplinary manner of UG courses for 3 years degree with multiple entry and exit options and also selections of interdisciplinary subject by the students of UG in all streams.

The course is well designed to take up practical, field work, internship and research projects with skill based critical thinking, problem solving the areas are discipline specific core and open electives with major and minor projects select by the students, our esteemed institution has adopted BA and B.Com courses as per Bangalore University, Bangalore - 560056

### 16. Academic bank of credits (ABC):

New education policy introduced with academic bank of credits to BA and B.Com courses, the Discipline Specific Core and Open elective courses, every DSC has 5 credits and OE has 3 Credits Internship has 3 credits and Vocational course has 2 credits. the Total credits for entire programmes is 186

For Certificate level - 50 credits

For Diploma level - 80 credit

For Degree level - 144 credit

For Degree with honours 186 credits with research project

### 17. Skill development:

By the end of the programme students are capable to understand learning skills, skill development programmes and the bench mark of the NEP relating to knowledge understanding and application. It includes global awareness. the NEP links ancient and modern life skills, artificial intelligence, computer knowledge, soft skills, Spoken skills, Corporate communication skills etc...

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of NEP is providing vibrant knowledge with high quality education and develop deep sense of respects towards fundamental

Rights Duties and Constitutional values the curriculam presents in Mother tongue and English language with Indian context. Learning resources provide, on-line plat forms and in hard core also. with global level competency.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning outcome emphasis on student-centric, teaching outcome based education practices are designed. The curriculam focuaus on critical thinking and problem solving. Courses enable students to develop a deeper sense of commitment to the society as well as nation. Learning outcome has become more important in recent years the cirruculam focus on different thinking and problem solving, project work involves the applications of knowledge in solving situations arrive at time. The college follows the instructions of BOS of the university.

### 20.Distance education/online education:

NEP focus on distance and on-line Education oppurtunities. the HEI offers various certificats courses through distant mode on-line tools and platforms like SWAYAM, MOOCS, DIKSHA of Higher Education department were utilised and also wikipedea zoom webex platforms etc.. NEP emphasis creation of virtual labs where students practices theoretical knowledge. College prepared to provide online platform classes when students required.

## Extended Profile

### 1.Programme

1.1  
Number of courses offered by the institution across all programs during the year

3

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1  
Number of students during the year

455

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	163
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	137
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	7
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	12
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	13.83
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sree Siddaganga College of Arts and Commerce, Nelamangala is affiliated to Bangalore University, Jnanabharathi Campus, Bengaluru follows the curriculum designed and prescribed by the University. In the beginning of each odd and even semesters Bangalore University released calendar of events, on the basis of that principal, IQAC, and Heads of the departments prepared calendar of events and academic planner, the Heads of the department distribute the syllabus the teachers of concerned subjects topic wise and teaching learning process starts simultaneously co-curricular activities and extension activities also introduced in the college..

The departments follow the schedule exactly in well prepared timetable. Department level orientation classes and ice break sessions organized for fresh students and parents at the beginning, institution heads, principal and department heads monitor the effective implementation of teaching learning process. ICT enabled, innovative, effective teaching process are adapted in addition charts, maps, teaching aids, lab equipments, specimens are displayed. PPT presentations, additional special seminars are arranged in some classes, modules, slides, photographs are used for effective teaching and learning.

College administration encourages tutorial classes, remedial classes and special coaching classes for slow learners. Learning resources to concerned subjects and syllabus are made easily accessible to students at library, E-journals, Wi-Fi facility are also available.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution adheres to university calendar of events to conduct CIE like class test, periodical test, term test, assignments, seminars and exams. Each semester has seven to eight internal subjects, based on students learning performance IA marks is awarded. University notified 90 working days per semester in case of any change take place it will be communicated well in advance to the students and made to adhere the academic calendar strictly test marks and attendance are also consider to IA Marks even NSS Volenters, Sports Participants, Cultural Activities Participants and NCC cadets get internal marks to co-curricular activity. This is compulsory for both CBCS and NEP Academic bank credit system.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculam enrichment is adapted acording to univeristy

curricula which aims at holistic development of students and emphasises on human values, ethics, skills, behaviour and gender sensitisation at the same time scientific temper and business trading environmental awareness, constitutional duties and responsibilities papers are mandatory to the degree students.. Environmental Studies gives awareness on enviromnetal balance and sustainabilty, Indian Constitution and Human Rightsstudy gives duties and responsibility of a citizen. Special attention has been given to incorporate skill based and personolity development training programmes through college carrer guidance cell and women empowerment cell organised. Women empowerment cell and Anti-Sexual Harrasment cell intiates gender sensitivity and equality.Enhancing students knowledge and skills by special lectures through online and offline, Value education, Entrepreneurship Development Programmes subjects are taught in the college by experts. To achive teaching and curriculam delivery chalk and talk is combined with ICT and Digital form. Innovative methods of teaching practices, student seminars, assignments, project works, Industry / field visit are employed. Our college adopted mentoring system to chek the progress and overall performance of the student. Learning materials and books are avalibale in the library students are encouraged in co-curricular activities. College cunducts cultural festival "MINCHU" Ethnic day, Sports and cultural day, NCC and NSS days..

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://ssfgcnml.org/">https://ssfgcnml.org/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1380

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

454

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds and take several possible measure to assess the learning level of its students. They are counselled, guided at the time of

admission to make them aware of the course. Mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as to facilitate them with various resources. The college prospectus is provided to the student at the beginning of the academic year. In turn the teachers assess the learning levels of the student in the class, their knowledge related to special programmes for advance and slow learners. Remedial and extra coaching classes are conducted for weak students. Special care is taken by mentors for irregular and late admission students. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for change their combination if they are not able to cope with the courses they have already selected. Teacher play a key role for the betterment of the students advanced learners are identified and given the basic responsibility as class representatives, more exposure is given to student support and progression by organizing Extension lectures, Industrial visits, Ect.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
455	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

"I hear and I forget. I see and I believe. I do and I understand." Confucius. It is not a new concept to us as we always believe that the Best Guru in our life is the Experience.

Participative and Innovative Pedagogies are used to achieve the goal of experiential learning:

The Practices/ Methods:

- The English Department to inculcate imagination and creativity skills among the students conducts Caption Contests, Quiz, Spoken English classes.
- The commerce department gives hand in hand experience of making of products from the students.
- Placement Cell in association with Commerce department organises workshop to develop the student entrepreneurs.
- Department of Geography show the talent by doing experiments beyond the curriculum. Rainfall analysis, Temperature, Climate Change, Environmental Awareness Programme and soil conservation etc.
- Special Lectures, Workshops, Field visits and academic tours are organised for the students from their respective departments.
- Students are involved in organising and co-ordinating various activities which develops leadership skills, team spirit, skill of critical thinking among the students.
- Commerce students are encouraged to visit industries for practical knowledge.
- Mock Parliament is a unique activity of Political Forum which gives an experience of working in parliament.
- Competitions like Quiz, models and poster making give exposure to students to show their creativity and their knowledge.
- Different departments give survey based assignments, field work to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to make learning effective and student centric the following members are exposed to the use of ICT enable tool in class room. It saves time but leaves indelible impression in the minds of learners. It is true that we make use of the conventional chalk and short method of teaching but with the passage of time we

have started making use of ICT enable tool. Speciall lecturers are held in lecture all which as got screen and root of projector. LED projectors are used for display of information in class room. Pendrives are the best source of storing information. Smart boards are used where their ample scope for application of ICT enabled tools. Imflbnet enables us to have access to many e-sources. Online class provided ample testimoneny for application of ICT enabel tools in the begining we make less use of this tools. once the steeness acquire implination to wards new types of learnings. Extensive use of ICT enable tools is been done. Solution to question paper, casestudies, analysis group discussions. ect.. are transmitted online and offline with the best possible use of ICT enable tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://ssfqcml.org/aqar23/ICT%20CLASS%202.3.2.pdf">https://ssfqcml.org/aqar23/ICT%20CLASS%202.3.2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of Bangalore University the institution appointed a chief and deputy chief to conduct Examinations and make



policy decisions for transparent and robust internal and university level examinations. Institution adopted choice based credit system from academic year 2021-22 and also NEP. Student's development is assessed by 30/50, NEP 40/40 marks Continuous internal evaluation (CIE). The Institute appointed faculty wise internal examination committees to ensure smooth functioning of CIE which includes assignment, Quiz, tutorial, surprise test, seminars, presentations etc. The internal examination Committee in consultation with the Principal chief prepared schedule for CIE. Time tables were displayed on the college notice board and circulated in student Whatsapp groups. Concerned teachers prepared Question Papers for the courses. Re-examination for absent students was organized in the same manner. All mark lists were submitted to the Examination Department, to upload it in to University portal as well as to maintain records.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed by Examination department of our college. As per the university guidelines college chief and deputy chief are appointed for conducting examination smoothly. The college has Examination committee which works under the guidance of College Examination committee and Principal. examination committee prepared the time table in consulting with Principal. To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers within a short span of conducting test. The evaluated answer sheets are given to the students in class. In covid-19 pandemic various Examinations were taken in LMS, e.g. Microsoft teams and the marks given by the faculty were displayed on notice board. If any discrepancies are reported by the students. They are resolved by the faculty immediately.

If the students have any grievances regarding internal examinations, students have to approach internal examination in charge. Having gone through application the exam department forwards it to the principal. The principal in consultation with CEO and faculty member takes necessary steps to resolve the grievances..

The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks were uploaded on university portal.

The college strictly follows the guidelines and rules issued by the affiliated university while conducting internal examinations. With these systems, the institution exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POs are assigned to the learning objectives.

Following attributes are included in the POs.

Knowledge outcomes

Skill outcomes

Values outcomes

POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student.

The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

For each programme, PO/PSO and CO are designed through the following process steps:

1. Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department.
2. Views of alumni, employers are taken by head and teachers. HOD and department faculty analysed and expressed their opinion on the revised PSOs and POs.
3. The process was continuously monitored by Outcome Based Education Committee and finally were approved by IQAC  
Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Bangalore University Bangalore (BUB). We offer Under graduate courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by BUB. The Programme outcomes and course outcomes are evaluated by the institution by direct and indirect methods and considered formative evaluation and summative evaluation.

Calculation of Course outcome attainment:

Course outcomes are attained through direct and indirect methods.

Direct Attainment: We will consider the following criteria in the direct attainment. Internal tests will be conducted based on COs.

1. Class performance activities consisting of CIE/Formative assessment Like assignments /quiz/any other activity related to COs is conducted.
2. A common format of programme excel sheet is used for finding the average attainment of Cos.
3. The following table shows the three target levels: Pass class, Second Class, First Class and Distinction for direct and indirect methods.

Level Average Percentage Level 1 (Pass Class) 41-50%, 2 (Second Class) 51-60%, 3 (First Calss) 60-75% andAbove DistinctionFor measure PO in direct method a CO/PO matrix is used to measurePO. The CO are linked to the PO using the CO vs PO matrix as statedin Course.

#### Indirect Method Calculation

This method is purely survey oriented, So the calculations are based on data and surveys collected from the following

- Current Pass out students
- Stakeholders
- Alumni
- Survey from placement officers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

118

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssfgcnml.org/agar23/Rating%20factors.pdf>

<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
5	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. 05 June 2022 tree plantation programme in Goveenrment School Premises Nelamangala.
2. 23 July 2022 Industrial visit to UNIBIC Biscut Factory along

with 110 Studnets.

3. 03 August 2022 Road Tract Tinning Programme.
4. 31 October 2022, 30 cadets participated in Unit Flame Run organized by Our College. in the Neighbourhood of Nelamangala.
5. 01 October 2022 Swach Bharath Abhiyan
6. 21 November 2022 tree plantation programme in Jakkasandra 54 students participated. .
7. 01 December 2022 Aids Awareness Programme
8. 20 December 2022 Visit to ICHR at Hesaragatta along with 108 Students.
9. 24 December 2022 Visit to RUDSET Arishinakunte Along with 80 Students..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

220

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year



1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. According to its vision and strategic objectives, the institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The time table committee plans ahead for all requirements regarding the availability class rooms. laboratories, furniture and other equipments. Distinguished features of the college include the following; the college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like use of power point presentations in LCD projector, smart boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The college has upgraded IT infrastructure in college website to view of the recent developments and change in technology to meet the teaching - learning requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This passion and positive spirit help students achieve their career easily. Through sports, they not only bring laurels to their University but get an opportunity decent income as well. If interested, anyone can always make an exciting career in sports or athlet While sports offer amazing benefits to students in terms of health and mental development, itenhances academic performance and helps them achieve better grades. Other than these benefits, also get a sense of entertainment while getting exposed to different sports tournaments.Cricket Ground, Handball Ground, Football Ground, Gym Station, fitness programs, inter- college tournaments, the college provides opportunities for students, faculty members, and staff who for more in-depth sports experience.Sports, Outdoor and Indoor games, Gymnasium: Students are encouraged to participate in outdoor and indoor games. The institution haswell boys teams in handball, cricket, Kabaddi, throw ball, Kho- Kho etc. and institution haswell trained girls teams in throw balletc. The institution encourage students to participate in outdoor and indoor games at university level, state level and nation. The institution also has organized several zonal and inter-zonal sports competitions in both outdoor and indoor games at university level. Spacious outdoor game fields to play the above said games are available. Indoor games such as Table Tennis, Chess, Carrom etc, for both men and women are availabel Interdepartmental level sports competitions are held every year and winners are awarded prizes.Students are allowed to participate in sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

13.83

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated. The total numbers of books in library are 15310 and number of visitors per day is 50-60. Two different sections for reading and references.

**Facilities available at Library**

1. Open access system. 2. Barcoding Systems. 3. Extra books providing for SC and ST Students. 4. Book borrowers card is issued along with college ID card 5. News Paper Desk Facility for news

## readers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**.50**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**50**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is upgraded regularly. The LCD Projector, Printers, high configuration PCs are installed in the college. Smart classrooms equipped, LCD projector, microphone system and speakers were installed. wi-fi enabled rail wiretele communication net of 100mbps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

13.83

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The effort is made to provide safe and secure space for equipment's and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building. construction, repair and maintenance and physical infrastructure like water facility, power supply and maintenance of campus is looked after by the management and NSS Unit. The maintenance and upgradation work related to construction and electricity, are carried out by local contractors. The minor faults related to the electricity and repair of building are done by the college part time electrician. Every department maintains stock registers for keeping the list of glassware, equipments and other instruments used in laboratory. Maintenance consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Physical verification of laboratory equipments and machines are carried out to record the functional and non functional equipments from time to time. The minor faults of lab equipments (if any) are attended and repaired by the concerned department staff or part time technician whenever necessary. Maintenance and up gradation is looked after by part time technicians. Furniture related items: The committee brings the requirements regarding minor repair work into the notice of the principal and certifies after the work is completed. The funds for the same are utilized out of management fund. Maintenance of Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

424

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 439 542 506">File Description</th> <th data-bbox="550 439 1465 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 542 613">Link to institutional website</td> <td data-bbox="550 506 1465 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 542 680">Any additional information</td> <td data-bbox="550 613 1465 680" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 680 542 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 680 1465 824" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	<a href="#">View File</a>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	<a href="#">View File</a>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>200</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>200</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1198 542 1265">File Description</th> <th data-bbox="550 1198 1465 1265">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1265 542 1332">Any additional information</td> <td data-bbox="550 1265 1465 1332" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1332 542 1554">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1332 1465 1554" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>								



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The goal in higher education is all round development the students to transfer them into a responsible citizen. Our college believes in youth empowerment Through quality education the college has student representatives both men and women in all section these representative act as monitors to explain their academic requirements with the principal and teachers. Class representatives is a statutory body in the internal committee of the college. The representatives are participating in meetings deliberation and decision making also to meet the needs of the students in respective manner. CR Body helps in maintaining academic discipline and co-

curricular, sports, NSS and NCC activities they organized cultural festival Minchu, Retail Marketing, Ethnic Day, Vidyarthi Santhe programs. Ladies representatives represent prevention of Sexual Harrasment, Anti Ragging and grievences Cells.

Inter collegiate events and competetions annual sports, cultural activities, NSS and NCC day, Republic Day, International Yoga Day, World Earth Day, Celebration organized in the college beside this students representative take lead part in assisting faculty members in departmental activities. Students representiitives are accommodated in all statutory and jonaral committees operating in our college..The opinion of student representatives is given due weightage before taking any decision about events are activities or issues connected with student communittee. Either directrly or in directly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

As of now the alumni is not a registered unit: however, sincere efforts are made for its registration. There is clear evidence about the involvement of the alumni in many activities of our college. In the previous years it has made significant financial contribution.

During the 2022-23 academic year the alumni is guided by A faculty member as its co-ordinator. The body follows procedures laid down in all its meetings. It has established close contact with students to organize carrier guidance and skill development activities. This year two meetings have been held and the committee is focusing on registration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is

- Moulding the future citizens of rural India by providing quality education.
- Developing the overall personality of the students.
- Starting Job Oriented courses.
- Starting Post Graduation Programmes.

The Mission of the college is 'Providing Valuable Education to Socially Economically, Deprived Rural Students'.

The effective Governance is being managed by the college the

Management is aided by the Principal who is involved in coordinating the functions of the institution to its logical end. Various committees are formed comprising members of teaching and non teaching faculty to involve in curricular, co-curricular and administrative functions. The heads of the departments are authorised to monitor the routine functions. The administration encourages and supports at all levels. The decision taken is given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured by the heads of Departments. An environment of equity and democracy is setup to conduct the affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education departments and Managements give sufficient freedom to the Principal, who is the academic head to function in order to fulfil the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and non-academic activities to be conducted during the year. The list of committees is displayed at the beginning of the year on the notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal holds regular meetings with the teaching and non teaching staff. Various issues are discussed before arriving at a final decision. The Heads of the Department monitor the functioning of the various academic programmes. The participative decision making ensures total participation of all the faculty. The office administration is headed by the Superintendent under whom are First and Second Division Assistants and other supportive staff. Thus the decentralization of departments and personnel of the Institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and non-teaching staff which in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has perspective plan. The aspects considered for inclusion are:

1. Quality enhancement and improved teaching to the learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and more creative in academic delivery with a strong emphasis on effective integration of technology in the teaching-learning evaluation.
5. The teacher to be more a facilitator and mentor than just a full time tutor.
6. Established minimal research facilities nurture and develop research culture among the students and staff.
7. Life skills will be an integral part in curriculum development and delivery.
8. To emphasize on multi-dimensional evaluation of student learning and to enable the students learning outcomes to match with their employer's expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing body - SSES (Management)**

Sree Siddaganga First Grade College of Arts and Commerce, Nelamangala has well defined organization structure. The college is administered by renowned and well-known governing body headed by Sree Sree Siddalinga Maha Swamigalu of Sree Siddaganga Education Society.

Principal is the head of the Institution who ensures the smooth functioning of the college and 'bridges' the administrative affairs with management and government to implement perfection..

IQAC of the College regularly tracks the quality enhancement measures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being Grant - in - Aid College, the Karnataka Govt. offers the following welfare schemes for all its employees. The Government has

provided Group Insurance scheme to the Staff (Teaching and Non Teaching) of the College. Maternity (180 days) and paternity (15 days) leave facility is provided for the employees of the college, for management staff EPF, ESI facilities are provided and medclime policy as applicable fee concecion provided to the staff children and cafeteria facilities to the staff and students, WI Fi facilities in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation and appraisal of teaching and non-teaching staff is done every year by the management appointed authority. Teachers are subjected to appraisal for placement and promotion. The faculty members furnished all the documents to the head of the institution finally proposed will be forwarded to the concerned authority.

Every year teachers evaluated by students for specific format and cancelled report will be prepared by the concerned committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the Government Aided Degree College. The college undergoes an Internal audit, Management audit and an external audit conducted by higher education department and AG office. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification.

All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

The college is a grant-in-aid and self-financed institution. It calls for regular internal and external auditing system to maintain a transparent record of all financial transactions. Internal audit is conducted once in a academic year. The audit is conducted at the end of the academic year. External Surveillance Audit is conducted by Chartered Accountants. Vouchers, TDS, bills, quotations, purchase orders and others of payments are examined by the auditors. Quotations are sought from vendors, genuine ones are identified and the principal approval is taken before finalising the vendors. The final approval authority for any financial transaction is the president. Both the internal and external auditor check the payrolls, attendance, Form 16, TDS deduction, documentation of tax proofs, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is run by the management and government so the funds to be utilized are primarily allotted systematically. The same is allotted for the Institution in accordance with the budget prepared by the particular Institution the same is being discussed with management before the utilization of the fund. The same is observed by various steps of audits, the report will be submitted to the concern after the final approval of the principal and mobilization of funds by tuition fee self financed courses are resources mobilized courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

In order to enhance the quality of the Institution in all spheres, various quality assurance strategies initiated by the IQAC of the Institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers supported and encouraged to participate in examination evaluation processes.

The poor and needy students are provided with financial aid out of the college local fund.

The IQAC provides guidelines, internet access and verification processes for the students to get the post-Metric, Government of India, Sanchi Honnamma, Jindal , BCM, SC/ST and KMF scholarships.

The college provides platform for the students to participate in intra-College and inter-College level debate, competitions, seminars etc.

Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one in their respective stream. Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Our college Geography labs, and business lab are provided with charts, models, cheques, debenturers, shares format, DD format, RTGs format, Net banking format for effective teaching-learning process. LCD is installed in seminar hall of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students'feedback on faculty, teaching learning process and evaluation: Students' feedback significantly shows the actual quality of teaching regular process. The students feedback is conducted as per the following norms:. All the students are allowed to give feedback on teachers, teaching learning process and evaluation.
2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regrading the regularlity and punctuality of class work. later it is brought to The notice of the principal.
3. Remedial Classes: Remedial classes and extra coching classes are conducted on reagular basies to the slow learners and needy students.
4. Syllabus Monitoring: The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertians information regarding the quantum syllabus completed, so that the prescribed syllabus iscompleted within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

D. Any 1 of the above

**improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

2022-23 the following two activities were conducted to address gender issues.

On 8th March 2023 international women's day was celebrated. The resource person for this event was Smt. Rajeshwari, Health Education Officer, Bangalore Rural District. the programme was chaired by our principal Dr. H M Dakshinamurthy. The guest speaker motivated the girls students to be bold and confident and be aware of legal provisions for empowerment of women. Special privileges are there to protect interest of girls students. Opportunities have been provided by the government. 55 students attended the programme.

1. On 20th may 2023 a special programme entitled women enterprenurial programme was organised by Women empowerment cell.the guest speaker for this programme was Smt.Madhurya sarampudi, director youth venture fund,banglore. It was chaired by our principal Dr K N Amerendra.

The speaker informed the students that there are special programmes for development of women enterprenurship. Both the central and state government have envicaged women oriented enterprenur development schemes financial, technical and marketing services are made

available by the government. Educated women should come forward to utilize this schemes and make significant contribution to the development of nation Publicity material, information brochures etc,. Ment for development of women enterprenurship are provided to students. Girls student are motivated to underthrough self employment skill development training.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ssfqcnml.org/AOAR2023/7/7.1.1.pdf">https://www.ssfqcnml.org/AOAR2023/7/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ssfqcnml.org/AOAR2023/7/7.1.1.pdf">https://www.ssfqcnml.org/AOAR2023/7/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### AVOIDING USE OF PLASTIC (01-10-2022)

Avoiding the use of plastic to promote the non-use of plastic in public, a programme was held in assoication with NSS,NCC and RED CROSS to bring to the notice of the public of the danger posed by the use of plastic without any caution. A jatha was held by thestudents to bring awareness among the public as well as students on the non-perishable quality of the E-waste. Students were also informed of the importance of preserving and protecting environment from the recurrent problems of Ewaste and how to get rid of it. In

total the programme was successful, for we could explain to the students about the dangers of the E-waste.

#### GREEN CAMPUS (21-11-2022)

In association with NSS, NCC and RED CROSS of SSFGC Nelamangala a programme was held to highlight the importance of green cover in the campus as well as the surroundings, to maintain ecological and environmental balance. A jatha and Environmental day(5-6-2022) is organized by the students of the college. To promote the planting of the trees and curb the practices that damage the environment. Sappling of trees and sowing of seeds at remote areas like Baradi Hills along with 150 students of our college.it also helps to harvesting of water as well as prevention of soil erosionfocused and high lighted to the public.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**1. Restricted entry of automobiles**

A. Any 4 or All of the above



2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following** 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an eminent inclusive environment for both students and faculty. National festivals like Independence day and Republic day are celebrated every year with vitality. Different sports and cultural activities organized to bring out the hidden talents of the students. Students organize the teachers' day every year in the college campus to felicitate the dedicated teachers and also to show their gratitude towards them. The institute celebrates Kannada Rajyotsava every year. Commemorative days like Women's day, Yoga day, Founders Day,, Environmental day, Population day, NSS Day, NCC Day, Ethnic day, Constituion day and other programmes insistated by the state and central governments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching andnon-teaching staff to become more responsible citizens of country by sensitizing them to the constitution of the country. In this regard the students are motivated to take part inactivities like Blood Donation, Flood Relief Activities and Aunty Drug Day, of the college. The institution motivates the students and staffs every

year by organizing blood donation camp where the staffs and students are sensitized on the importance activity and are encouraged to participate in the life of Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates national and international commemorativedays, events and festivals. National festivals like Independence day and Republic day are celebrated every year with pride. Students organize the teachers' day every year in the college campus to felicitate the teachers and also to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishna. The institute also celebrates Kannada Rajyotsava every year. Commemorative days like Women's day, Yoga day, Environmental day,

NSS day, World population day, World earthday, Constitution day and other important days insisted by the state and central governments..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Entrepreneur's Day Celebration

Sree Siddaganga First Grade College of arts and Commerce was celebrated Entrepreneur's Day with a theme of 'A Student as a Entrepreneur at our seminar hall. Total 100 students of our college represented their different Business ideas among Agro-Friendly Ayurvedic hand wash, Fire Candle, Dhoopam, Hand Craft Coco Sell product, liquid Gold honey, nature secret products, Nature treasure biddas, Organic India Agro Product, Poetry baby nutrition food, Millet power health mix, Areca Eco-friendly product, Techno product, Nutriboost, Protein power, VP N R Puliyogare powder, cream tasty ice cream and potato papad. This activities gave boost to creative through the students. Overall the event was learning in funway and the events ends with cash prizes distributed to Winners and Runnerup.

### 2.The Role of NGO's in Promotion of Education

The Rotary Club Nelamangala Contributed the amount of Rs.30,000/- to purchase uniforms to the needy students apart from that 10 meritorious students of our college have received Rs.5,000/- scholarships each..The club has so many projects to help community like tree plantation programmes, health awareness programmes, road safety programmes, legal awareness programmes etc., under this banners our college students are more beneficiaries they took a part in all programmes conducted by Rotary Club.Nelamangala Rotary club donated four cement benches along with one wheel chair for disabled

students. Many faculty members have participated in faculty development programmes in various places organized by rotary clubs of Karnataka State.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Holistic Development of a Students.**

The institute had an intake of only 460 UG students at the time of inception in 1984 making specular growth over the year now its intake is still maintained. The institution has been accredited thrice by NAAC with 'B' Grade the college NSS unit and NSS programme officer have been awarded best unit and the best NSS programme officer respectively and honored by honorable Governor of Karnataka, as visible from vision and mission statement the institute has been focusing on the holistic development of the students while aiming at excellence in education and meeting the quality stands setup by accrediting & regulatory bodies.

The institute implements university curriculum through well-planned and effective teaching and learning activities blended with latest pedagogi approaches. Various approaches have been taken to enhance students to meet their academic needs exposure to students throughout their educational programme is provided by mentor's industrial experts, professionals and innovators. This enables them to be work ready. The institute proactively identifies the curriculum gaps and make the provision for importing the content beyond syllabus bridging the gap. The students of facilitated to work on relevant problem related to society industry through industrial visits and by celebrating entrepreneurs day. Student are enable to work environment through regular business lab visit, industrial visits and Seminars and workshops conducted by the departments and various entrepreneurs.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### 1. Challenges of raising Mental health by adopting Yoga & Meditation.

There are certain changes in the overall environment of a college education. We need to focus that how these changes will affect the students, faculty, administrations and others even today and in the future.

WE all can acknowledge that Mental health should also be our concern in UG education. We are and will be working on How to spread the feelings of belonging in a much wider way. Shortly, other consultation with the management we may go for appointing a professional counselor are conduct workshops to interact with students and address the issues of raising Mental health among the younger generation and teach them how to handle pear pressures by adopting Yoga & Meditation Concepts.

#### 2. Creating Safe and participative Environment.

A college need to create a very safe environment for the students so they can feel lit is their "Second Home" college is the only place where they get real explosure to reality of this World. If the environmental of the college is more participative then surely students will get a chance to enhance their talents. We provide them with a conductive atmosphere for growth and there is always room for innovation and improvement.